



MORDIFORD C of E PRIMARY SCHOOL

Treasure each individual

NURTURE

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Anti-Bullying Policy

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Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally. In school we determine that bullying has taken place when incidents are consistent over a period of time. Individual incidents are dealt with under our school's Behaviour Policy. Aims and Objectives Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety. This policy aims to produce a consistent school response to any bullying incidents that may occur. We aim to make all those connected with the school aware of our opposition to bullying.

“Treasure Each Individual”

As a Church of England School our attitudes and responses to behaviour are based upon Christian values. We try to follow the example that was given to us by Jesus; treat others as you wish to be treated yourself.

Matthew 7:12 the Most Important Rule “Do for other people the same things you want them to do for you”

It is of the highest importance that every member of our school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, built upon the Christian values of mutual trust and respect for all. Bullying of any form is not acceptable.

Signs of bullying

Staff will be alert to the following signs that may indicate a pupil is a victim of bullying:

- Being frightened to travel to or from school
- Unwillingness to attend school
- Repeated or persistent absence from school
- Becoming anxious or lacking confidence
- Saying that they feel ill repeatedly
- Decreased involvement in school work
- Leaving school with torn clothes or damaged possessions
- Missing possessions
- Cuts or bruises
- Lack of appetite



- Lack of eye contact
- Becoming short tempered
- Change in behaviour and attitude at home

Although the signs outlined above may not be due to bullying, they may be due to deeper social, emotional or mental health issues, so are still worth investigating. Pupils who display a significant number of these signs will be approached by a member of staff to determine the underlying issues causing this behaviour.

The Role of Governors

The governing body supports the head teacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly.

The governors require the head teacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school antibullying strategies.

The governing body responds within ten days to any request from a parent to investigate incidents of bullying.

In all cases, the governing body notifies the head teacher and asks her to conduct an investigation into the case and to report back to the governing body.

The Role of the Head Teacher

It is the responsibility of the head teacher to implement the school antibullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.

The head teacher reports to the governing body about the effectiveness of the anti-bullying policy on request. The head teacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The head teacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the head teacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and what other actions could\should have been chosen.



The head teacher ensures that all staff receives sufficient training to be equipped to deal with all incidents of bullying. The head teacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The Role of the Teacher

Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school. If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time, then, after consultation with the head teacher, the teacher informs the child's parents.

Where needed we keep a class logbook in the staff room where we record all incidents of bullying that occur outside lesson time, either near the school or on the children's way home or to school. If any adult witnesses an act of bullying, they should record the event in the logbook. If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying.

We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future.

If a child is repeatedly involved in bullying other children, we inform the head teacher and the SENCO. We then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proven ineffective, the SENCO may contact external support agencies such as the Social Services or Medical\Behavioural Support Services.

Teachers routinely attend training, which enables them to become equipped to deal with incidents of bullying and behaviour management. Teachers attempt to support all children in their class and to establish a climate of trust and respect for all.

By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying. Bullying is also part of the school's Personal, Social, Health Education Policy, Circle Time and should be taught in accordance with the Whole School Curriculum Plan.

The Role of Parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately. If they have spoken to the teacher and feel the issues have not been resolved,



they can complete our bullying report form below which will be passed straight to the headteacher. Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Monitoring and Review

This policy is monitored on a day-to-day basis by the head teacher, who reports to governors about the effectiveness of the policy on request. The Head teacher reports back to the Governing Body about incidents as appropriate. This anti-bullying policy is the governors' responsibility and they review its effectiveness annually.





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Bullying Report Form

This form will be sent to the headteacher upon completion.

Personal details	
Name of person reporting incident:	
Name of pupil being bullied:	
Year group:	
Form group:	
How may we contact you? (please circle)	
At school	At home
Home address:	
Email:	
Telephone:	
Incident details	
What happened?	



Where did the incident take place?
When did the incident occur?
Who has been suspected of bullying?
Did anyone else see the incident?
According to the victim, how often does the bullying take place?
According to the victim, how long has the bullying been going on?



