



## Long Term Plan for History

Subject Leader: Charlotte Quinn

Date: September 2024

Year (2023 – 2024)	Autumn	Spring	Summer
<b>Monnow (Year 1)</b>	<p>During the topic Super Me the children will identify history as events that happened in the past and order events in our lives. They will look at a family tree and think about their own family tree. In addition, the children learn about real life heroes: Edward Jenner and Neil Armstrong.</p> <p><b>Key enquiry question: How would you change the World?</b></p>	<p><b>Changes in toys</b></p> <p>Children will explore the history of toys as they think about and discuss their favourite toys and then go on to look at what toys were like in the past and how they are different to toys today.</p> <p><b>Key enquiry question: What sort of toys did our grandparents play with and how do we know? How have they changed?</b></p>	<p><b>Castles</b></p> <p>Children will begin to appreciate the difference between long ago and very long ago. They will create a simple timeline to capture recent events and recognise that familiar objects we have today would have been different in the past.</p> <p><b>Key enquiry question: What secrets are there inside castles?</b></p>
<b>Substantive concepts</b>	<b>Migration</b>		<b>King</b>
<b>Disciplinary concepts</b>	Historical interpretation Cause and consequence	Handling evidence	Similarities and differences
<b>Arrow (Year 2)</b>	<p><b>Great Fire of London</b></p> <p>Children will learn about the key events of the Great Fire of London and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources.</p> <p><b>Key enquiry question: Why is the Great Fire of London so significant?</b></p>	<p><b>Explorers</b></p> <p>Children will learn about the significant British explorers of the past particularly those who discovered parts of Africa.</p> <p><b>Key enquiry question: Who were significant British explorers of Africa?</b></p>	<p><b>The Victorians</b></p> <p>Children will compare their modern lifestyles to the lifestyles of both poor and rich Victorian children and will find out a wealth of information about different aspects of life for people in Victorian Britain.</p> <p><b>Local Study: Mordiford</b></p> <p><b>Key enquiry question: What was life like for a child living in Mordiford 150 years ago?</b></p>
<b>Substantive concepts</b>	<b>Trade and King</b>	<b>Trade/slavery</b>	<b>King</b>
<b>Disciplinary concepts</b>	Historical significance	Historical significance	Similarities and differences Change and continuity
<b>Wye (Year 3)</b>	<p><b>Romans</b></p> <p>Children will learn about the spread of the Roman Empire, the invasion of Britain and its eventual conquest. They will also look in detail at some aspects of the Romanisation of Britain, such as the building of</p>		<p><b>Stone Age</b></p> <p>Children will develop a chronological understanding of key events of the Stone Age period. They will also learn about what life was like and investigate what we know about Skara Brae</p>

	<p>Roman roads. In addition to this they will have the opportunity to learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives.</p> <p><b>Key enquiry question: What did the Romans do for us?</b></p>		<p><b>Key enquiry question: How did our ancestors survive the Stone Age?</b></p>
<b>Substantive concepts</b>	<p><b>Invasion</b> <b>Empire</b> <b>slavery</b></p>	<p><b>Settlement</b> <b>Trade</b></p>	
<b>Disciplinary concepts</b>	<p>Handling evidence Change &amp; continuity</p>	<p>Change and continuity Historical significance</p>	
<b>Teme (Year 4)</b>	<p><b>Ancient Egypt</b> Children will understand and become familiar with the ancient Egyptian civilisation. From mummification to the River Nile, they will find out all about life in ancient Egypt and what we can learn from the evidence the ancient Egyptians left behind.</p> <p><b>Key enquiry question: What have archaeologists taught us about the Ancient Egyptians?</b></p>	<p><b>Ancient Greece</b> Children will first learn about the different periods of ancient Greece and place the civilisation in time. They will explore how the different areas of Greece were governed and compare the two city-states of Athens and Sparta. Children find out about the daily life of the ancient Greeks, before exploring Greek mythology and the impact of some of the great philosophers of the time. They will reflect on how the ancient Greek civilisation still influences modern life today</p> <p><b>Key enquiry question: What impact did the ancient Greeks have on the modern life?</b></p>	
<b>Substantive concepts</b>	<p><b>King/Empire</b> <b>Trade</b></p>	<p><b>Empire</b> <b>Invasion</b></p>	
<b>Disciplinary concepts</b>	<p>Sources and evidence Historical interpretation</p>	<p>Historical significance Similarities and differences</p>	
<b>Frome (Year 5)</b>	<p><b>The Tudors</b> Children will compare the very different lives of Tudors rich and poor and study the differences in lifestyles and living conditions. They will consider what life would have been like in Tudor times before looking in more detail at</p>		<p><b>Anglo-Saxons</b> Children will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.</p> <p><b>Key enquiry question: In what</b></p>

	aspects such as housing, food, clothing and family life for both rich Tudors and poor Tudors. <b>Key enquiry question: What mark did the Tudors leave in history?</b>		<b>way did the Anglo-Saxons influence Britain?</b>
<b>Substantive concepts</b>	King/empire		Migration Invasion
<b>Disciplinary concepts</b>	Similarities and differences Historical significance		Handling evidence Historical significance
<b>Pentaloe (Year 6)</b>	<b>WWII</b> Children will learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia <b>Key enquiry question: How did WW2 impact Great Britain and our local area?</b>		<b>Crime and Punishment</b> Children will discover how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day. <b>Key enquiry question: How has crime and punishment changed over the ages? Who were the Maya and what happened to their civilisation?</b>
<b>Substantive concepts</b>	Invasion		King/empire Invasion
<b>Disciplinary concepts</b>	Change and continuity Cause & consequence		Similarities and differences Change & continuity