

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,950
Total amount allocated for 2022/23	£17,370
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,320

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17370		Date Updated: 25/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Young Leaders to continue. Year 6 children will be selected through an application and interview process. Their roles include: <ul style="list-style-type: none">- Providing good role models to younger children throughout the school- To provide high aspirations for the children- To organise lunch time activities- To support PE within the school- To manage school PE resources- Target the less active children		Young Leader hoodies will be ordered along with other accessories to ensure they stand out during their role. Training will be delivered by the PE apprentice to ensure leaders understand their role and how to deliver effectively. Regular meetings will be help with the leaders to discuss how the school can improve its delivery of PE.		£200	Children have successfully developed their leadership abilities as well as understand what it means to be responsible and a good role model. Young Leaders have run activities at lunchtime which have targeted the least active children.
					Continue this scheme next year. New sports apprentice to oversee the YL and ensure they have the correct training and mentoring to deliver fun and engaging activities to increase pupils’ physical activity levels.

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Increase school's resources in order to deliver high quality lessons which link to outside agency mentoring.		£285.69	Essential stock has been replenished enabling all staff and young leaders to deliver high quality sessions.	PE apprentice and YL to maintain PE equipment over the year. Audit equipment at the end of the academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 57.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Apprentice (2022-23)</p> <ul style="list-style-type: none"> - Increase physical activity levels at break times - Increase skills and expertise of PE lessons - Promote the importance of physical activity <p>Increased team cohesion by supplying all members of staff with a PE top.</p>	<p>Employ a PE apprentice by going through Stride Active and Riverside and support throughout their course.</p> <p>Purchase tops.</p>	<p>£9,844.05</p> <p>£141.25</p>	<p>Quality of PE and activity levels across the school has increased due to expertise. Achieved Gold School Games Mark.</p> <p>All staff feel valued and set a good example of what to wear during PE days.</p>	<p>Employ next year to continue provision with view to enhance this further.</p> <p>Order new uniform for new members of staff.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
18.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outside agency (PACES) to come in and deliver high level PE lessons for the whole year with an emphasis on offering a wider range of activities and development and mentoring of staff members. This year there will be more of an emphasis on mental health and well-being.	Staff are to accompany the coach throughout each lesson. The coach will develop and mentor the teachers. The structure of each term will consist of observations, team teach to then solo teaching to ensure staff are comfortable with the delivery of PE.	£1,790	Staff feel confident with delivering a unit of PE designed by PACES. Increased knowledge and strategies to increase learning behaviour within the lesson.	Give staff time to implement new knowledge into their own lessons during the next academic year.
RealPE subscription	Subscription gives all staff members units of work to follow to ensure high quality lessons, focused on physical literacy and cognitive skills, are delivered.	£695	All staff enjoy and are comfortable delivering RealPE sessions. RealPE has had a big impact on each class, particularly KS1 and below due to an increase in their physical literacy and fundamentals.	Continue scheme of work next academic year.
Employment of a specialised sports coach (Adriano) to deliver high quality lessons with a focus on skill development.	Staff to work closely with Adriano to upskill their knowledge in a large variety of sports.	£2,220	All children have experienced high quality provision (game based) and staff have more ideas of how to link sports.	Continue CPD provision.
Stride Active Young Leaders Conference	Staff and YL to attend an all-day conference to upskill ability.	£75	Young Leaders have developed their confidence as well as an increased number of children	Staff to share what was learnt during the conference.

			engaging in physical activity.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Climbing experience at Green Spider to give every child a new experience which helps increase confidence, resilience and teamwork.	Arrange experience days with Green Spider for all year groups. Follow on by handing our leaflets with exclusive discounts to encourage children to climb out of school hours.	£1,312	All children got to experience climbing. This led to an increase of resilience in the classroom which was fed back by the teachers.	If funds allow, introduce a new activity to each pupil across the school.
Introduce a new sport - Pickleball	Order new, specialized equipment to ensure delivery.	£380.94	Extra-curricular club was at full capacity.	Extra-curricular club to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.3%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Event participation to increase children's participation in outside school sporting events and competitions (School Games etc.) This covers: -Transport (coach, minibus and taxi) -Charges for events -Additional cover to attend or covering members of staff</p>	<p>To provide entry and much needed transport to events due to rural location.</p>	<p>£920</p>	<p>Children were able to attend several events this year</p> <ul style="list-style-type: none"> - Y5/6 Girls Football - Y3/4 Girls Football - Quicksticks Hockey - Mini Tennis - Lacrosse - Cheerleading - x2 Tri Golf - Netball - Rounders - OAA Event 	<p>Continue to ensure that children of all abilities and activity levels have an opportunity to represent the school.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Rob Fair
Date:	25.07.23
Governor:	
Date:	

