



What RW looks like at our school?	This is our philosophy:	This is what we plan to do:
<ul style="list-style-type: none"> • Our curriculum works with the Herefordshire SACRE agreed syllabus, Understanding Christianity and Discovery RE • We study Religion and Worldviews (RW) and our lessons are called RW rather than RE • We study Christianity, Judaism, Hinduism, Sikhism, Islam and Humanism • Opportunities to inspire children’s curiosity about the world of RW • A well-planned progression of skills to enable children to work on and develop new skills/knowledge each year. • To use a range of strategies to allow children to think and consider the big questions that the RE curriculum brings. • We aim to ensure that all thinking, and reflection time is purposeful and leads to deeper learning. • When planning units of work that consider big questions and development of knowledge, we ensure that there are ample opportunities for pupils to think and reflect on their learning. 	<p>‘Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.’ (Matthew 13 v31-32)</p> <p>compassion, respect and love</p> <ul style="list-style-type: none"> • Our Christian Vision is embedded in all we do within school and particularly RW lessons. Our school Treasures Each Individual and in RW we take this seriously, ensuring that all students have access to high quality RW lessons • Spirituality is a key part of RW and the ethos at school (see separate definition) • It aims to challenge children to learn about a range of religions and non-religious worldviews whilst also considering the big questions of life. • At our school we want to ensure that our children go out into the world with the knowledge and skills to understand the beliefs of others and live in today’s diverse and ever-changing world . 	<ul style="list-style-type: none"> • Approaches such as Growth Mindset, Secrets of Success and Philosophy for Children enable questions to be carefully formed that will encourage deep thinking and active response • To provide children with experiences to help them develop their understanding of different religions, faiths, non-faiths and cultures • Lessons are taught discretely by one teacher across the school. • RW books move with the children through the classes • EYFS and Year 1 have a floor book to record their learning in this subject. • Links with other areas of the curriculum are embraced to provide a more meaningful learning experience. • During their time at Mordiford they will get the opportunity to go on trips to develop local, regional and global RW experiences
<p>This is what you might see:</p>	<p>This is how we know our children are doing well:</p>	<p>This is the impact of our curriculum:</p>



- Our curriculum plans aim to give our children the opportunities to learn about religion and non-religious worldviews in a variety of ways for example: through art, music, drama and dance as well as through discussion, debate, knowledge and more formal writing opportunities
- Engaged learners
- Children exploring and handling artefacts
- Discussion and debate
- Sharing of experiences, both personal and second hand
- Use of images – photos, pictures, art
- Respect and tolerance of others whether they hold a religious faith or not.
- Use of video, film clips
- P4C
- Class, group and individual learning
- Peer to peer learning
- Use of religious artefacts from all faiths
- Use of the Bible

- They can talk confidently about a range of religions and have a good knowledge of the beliefs of people who practise those religions
- They have an understanding that as a church school we have a Christian ethos, but within our school community there are people who practise other faiths or have no faith at all.
- Marking and feedback
- Photograph and video evidence
- Debate and discussion
- High quality questioning by all involved in the lesson
- Displays of work
- Teacher, peer and self-assessment

- Have a Christian understanding and knowledge of the Bible
- Inquisitive learners
- Children who can question and confidently answer using their experiences and knowledge
- Have a greater knowledge and understanding of the main faiths and Worldviews that exist in the world
- Tolerance of others and themselves
- Are ready to live and work in an ever-changing world
- Understand why faith/no faith is important to people
- Children who can demonstrate a range of RE skills
- Children can make links to the people they know within their community and are having discussions at home about events within the news.
- Our children truly enjoy their learning within RW and are always excited to find out about the lives and beliefs and worldviews of others