

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	91.6%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83.3%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54.2%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17380	Date Updated: 31/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Apprentice (2021-22) - Increase physical activity levels at break times - Increase skills and expertise of PE lessons	Employ a PE apprentice by going through Stride Active and Riverside.	£9000 £8796.96	Break time supervision and activities have increased young peoples activity levels.	Employ next year to continue provision.
Sports Apprentice (2022-23) Overlap of apprentices due to their training course.	Employ a new apprentice to help engage young people and encourage a healthy lifestyle.	£1500 £1555.92		
Young Leaders - Year 6 children will be selected through an application and interview process. Their roles include: - Providing good role models to younger children throughout the school - To provide high aspirations for the children - To organise lunch time activities - To support PE within the school	Young Leader hoodies will be ordered along with other accessories to ensure they stand out during their role. Training will be delivered by the PE lead to ensure leaders understand their role and how to deliver effectively. Regular meetings will be held with the leaders to discuss how the school can improve its delivery of PE.	£200 £120	Children have developed their leadership abilities as well as understand what it means to be responsible and a good role model. Young Leaders have run activities at lunchtime which have targeted the least active children. Due to this, we have seen an increase in physical activity levels across the school as well as a decrease in behaviour	Continue this scheme next year. New sports apprentice to oversee the YL and ensure they have the correct training and mentoring to deliver fun and engaging activities to increase pupils' physical activity levels.

<ul style="list-style-type: none"> - To manage school PE resources - Target the less active children <p>Build new outdoor equipment focused on KS1 to improve their gross motor skills and physical literacy.</p>	Contact Playdales for designs.	£4000 £3598.20	incidents. KS1 children regularly play on the equipment as well as EYFS class using it as their 'active break.	Sustain equipment by having annual safety checks.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Apprentice (2021-22)	Sports apprentice to engage more young people to participate in physical activities. Apprentice to support during PE lessons and extra-curricular clubs with their sporting expertise.	See key indicator 1	Participation levels in extra-curricular clubs are very high. Support given in lessons has been fantastic giving the less able and higher able children more support to develop.	Continue next year.
Sports Apprentice (2022-23)		£250		
Staff uniform - Promote PE through our support staff and increase team cohesion	Ensure that all members of staff have access to a Mordiford PE top and if not (new members of staff), order through Club Sport.		All staff feel valued and set a good example of what to wear during PE days.	Collect kit from members of staff who have left to ensure spare tops are available should we employ again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outside agency (PACES) to come in and deliver high level PE lessons for the whole year with an emphasis on offering a wider range of activities and development and mentoring of staff members. This year there will be more of an emphasis on mental health and well-being.	Staff are to accompany the coach throughout each lesson. The coach will develop and mentor the teachers. The structure of each term will consist of observations, team teach to then solo teaching to ensure staff are comfortable with the delivery of PE.	£5,500 £4220	Staff feel confident with delivering a unit of PE designed by PACES. Increased knowledge and strategies to increase learning behaviour within the lesson.	Continue support with PACES but with an aim of more team teaching throughout each term.
Resubscribe to AfPE to receive the latest news and recommendations to improve school PE.	Sign up for AfPE	£95 £95	PE coordinator has been able to keep up to date with the latest news.	Continue membership next year to help enhance curriculum.
Invest in RealPE which is designed for all pupils to give them the knowledge and cultural capital they need to succeed in life whilst developing their physical literacy and social cognitive skills	Purchase RealPE through Jasmine Active and implement across the curriculum – all year groups.	£495 £495	All staff enjoy and are comfortable delivering RealPE sessions. RealPE has had a big impact on each class, particularly KS1 and below due to an increase in their physical literacy and fundamentals.	
Employment of a specialised sports coach (Adriano) to deliver high quality lessons with a focus on skill development.	Staff to work closely with Adriano to upskill their knowledge in a large variety of sports.	£5550 £5550	All children have experienced high quality provision (game based) and staff have more ideas of how to link sports.	Continue CPD provision but change to afternoons only instead of full days.
Local cricket coach to deliver a unit of work to KS2 children. Their specialist knowledge will help increase confidence and knowledge for staff.	Get in touch with Chance 2 Shine and book dates for summer term.	£0 £0	Children were fully engaged with cricket and really enjoyed the coach. Most children expressed an interest in joining their local club.	Continue positive links with Chance 2 Shine.

			Staff's knowledge has increased by adding several activities to their repertoire.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PACES to deliver a wide variety of sports and activities during lunch time and mentor Young Leaders.	Discuss with PACES about what they can offer and discuss the possibilities of each.	£0 £0	Young Leaders have developed their confidence as well as an increased number of children engaging in physical activity.	Work with new group of YL to deliver fun and engaging lunchtime activities.
Increase school's resources to enable delivery of high-quality lessons which link to outside agency mentoring.	Replenish and order a wide range of resources to increase participation levels.	£1000 £1033.08	All stock has been replenished enabling all staff and young leaders to deliver high quality sessions.	PE apprentice and YL to maintain PE equipment over the year.
Quidditch Day -Introduce a new sport to the school's curriculum based upon the children's favourite books – Harry Potter. This day will give the children a taste of what the sport is whilst also giving staff valuable CPD to ensure that they can continue to promote this unusual sport.	Contact Enrich Education and set a date. Purchase specialised Quidditch kit to enable us to deliver this sport ourselves. All KS2 staff to participate in the day.	£1800 £1710	Children loved the day and were very keen to play Quidditch during their PE lessons. Engagement levels during our extra-curricular activities was at an all-time high.	Hold a Quidditch day each year to encourage all children to participate. Extra-curricular club to continue.
Climbing experience at Green Spider to give every child a new experience which helps increase confidence, resilience and teamwork.	Arrange experience days with Green Spider for all year groups. Follow on by handing our leaflets with exclusive discounts to encourage children to climb out of school hours.	£1000 £965.82	All children got to experience climbing. This led to an increase of resilience in the classroom which was fed back by the teachers.	If funds are possible, we aim to continue this each year as we believe it had an extremely positive impact.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Event participation to increase children's participation in outside school sporting events and competitions (School Games etc.)</p> <p>This covers:</p> <ul style="list-style-type: none"> -Transport (coach, minibus and taxi) -Charges for events -Additional cover to attend or covering members of staff 	<p>To arrange specific cover for staff when needed.</p> <p>PE lead to complete administration duties in order to achieve participation.</p> <p>To provide much needed transport to events.</p>	<p>£750</p> <p>£692</p>	<p>Children were able to attend several events this year –</p> <p>Quicksticks hockey</p> <p>Girls football x2</p> <p>Tennis</p> <p>Tag Rugby</p> <p>Dodgeball x2</p> <p>Tri golf</p> <p>Netball</p> <p>Rounders</p> <p>OAA</p> <p>We won rounders and quicksticks in our area. Larger awards such as 'team of the festival' for tri-golf and the 'honesty' award in tennis at the School Games.</p>	<p>Ensure that children of all abilities and activity levels have an opportunity to represent the school.</p>