



Early Years Statement of Intent

Intent:

At Mordiford our aim is to create an engaging, stimulating and enabling learning environment which promotes inquisitive learners and makes learning irresistible. Positive and encouraging relationships which support, enhance, and invite a child's curiosity, promote confidence and individual competency to flourish, regardless of backgrounds, circumstances or needs.

It is our intent that all children entering EYFS are given equal opportunities to develop physically, verbally, cognitively and emotionally in order to progress through their lifelong learning journey.

To ensure children make outstanding progress at Mordiford we recognise that parents / carers are children's first educators and strive to develop close relationships with them and take into account the starting points of all children.

Implement:

At Mordiford we design our curriculum with some key principles in mind.

- **Unique child** - As our school motto states we 'Treasure each individual' at Mordiford. We therefore use the strengths and interests of each child to allow them to feel excited and intrigued by their learning. We recognised that children learn at their own pace and in their own way and we aim to create a stimulating, child-centred curriculum that builds upon and caters for the needs of all learners.
- **Enabling Environments** - Children learn and develop well in enabling environments, in which their experiences respond to their individual needs, so we aim to provide stimulating outdoor and indoor learning environments that are innovative and thought provoking in order to promote inquisitive learners. Resources are presented to the children in an engaging manner to ignite their innate enthusiasm for learning.

- **Positive Relationships** – Children learn to be strong and independent through positive relationships. We model the behaviours we want them to adopt, we help children understand the class and school rules, so they make good choices and treat others with kindness and respect.

Impact:

We aim for all children to make a smooth transition onto KS1 with a good level of development (GLD) in all areas required in the Foundation stage profile. We in particular place a great emphasis on the prime areas of learning and promote a love of Reading for pleasure, which then in turn will support excellence in reading and writing. The impact of our curriculum is measured through timely intervention, effective questioning, and supportive scaffolding to ensure learning opportunities are continuously purposeful and allow progression. Classroom practitioners use observations to make formative assessments which inform future planning and ensure that all children build on their current knowledge and skills at a good pace.

The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well-rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens. We endeavour for pupils to be Key Stage 1 ready and have our school values embedded by the time they leave reception, preparing them for their future.