

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

### Key

Actual money spent – ■

Did not achieve due to COVID-19 - ■

Academic Year: 2020/21	Total fund allocated: £17,360	Date Updated: 28/08/2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Young Leaders to continue. Year 6 children will be selected through an application and interview process. Their roles include: <ul style="list-style-type: none"> <li>- Providing good role models to younger children throughout the school</li> <li>- To provide high aspirations for the children</li> <li>- To organise lunch time activities</li> <li>- To support PE within the school</li> <li>- To manage school PE resources</li> <li>- Target the less active children</li> </ul>	Young Leader hoodies will be ordered along with other accessories to ensure they stand out during their role. Training will be delivered by the PE lead to ensure leaders understand their role and how to deliver effectively. Regular meetings will be held with the leaders to discuss how the school can improve its delivery of PE.	£200 £0	Young Leaders offered all children structured activities during lunch time which increased activity levels as well as lunch time behaviour.	Continue to support the Young Leaders to deliver high quality activities with PE apprentice running lunchtime provision.
Repair outdoor play equipment to encourage children to play and develop their physical literacy skills during break times.	Contact Playdales to repair equipment.	£1500 £1295.96	Now equipment has been repaired children regularly use it during their free time.	Book routine inspections to ensure equipment is safe and secure for all members of the school.
Increase activity levels and physical	Build a smaller outdoor player area	£7500	New equipment has been	Book routine inspections to ensure equipment is safe and

literacy skills of all young people, particularly targeting KS1 and EYFS.	which holds a combination of different physical skills to build upon body awareness and activity levels.	£3598.20	installed and if used very regularly by the whole school. KS1 and EYFS use this during their active breaks too.	secure for all members of the school.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				00%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Stride Active Silver Package - Assist in the school's vision for PE and school sport through meetings and staff CPD. Use Stride Active to refocus the school's PE policy and curriculum map.	Purchase Stride Active's Silver Package and work closely with their staff to identify strengths and weaknesses.	£1500 £1500	School now has update PE policy, curriculum map as well as staff having CPD on Real PE.	Continue to put in place the new policy. Sign up to their Bronze package for the following year for support.
Next year's PE apprentice will need sufficient technology in order to run interventions and record data.	Purchase iPad to be used specifically by this person, therefore ensuring the necessary technology is always at hand.	£300 £275.83	PE apprentice has access to her own specific technology, helping to enhance their interventions and PE lessons by using Real PE.	Ensure technology is well looked after to enhance the longevity of it.
Construct a curriculum that is ambitious and designed for all pupils to give them the knowledge and cultural capital they need to succeed in life whilst developing their physical literacy and social cognitive skills.	Sign up the Real PE through Jasmine Active. Work with Stride Active to deliver CPD to all staff in order for them to be fully confident next year.	£1000 £0000	Pupils develop knowledge and skills across the curriculum and as a result achieve success in their lessons.	After the year, speak to staff to evaluate the impact before deciding whether to resubscribe or not.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outside agency (PACES) to come in and deliver high level PE lessons for the whole year with an emphasis on offering a wider range of activities and development and mentoring of staff members. This year there will be more of an emphasis on mental health and well-being.	Staff are to accompany the coach throughout each lesson. The coach will develop and mentor the teachers. The structure of each term will consist of observations, team teach to then solo teaching to ensure staff are comfortable with the delivery of PE.	£3000 £1360	This has continued to increase the confidence of our staff when delivering PE. Therefore, children had a higher enjoyment level of PE and are making good progress. Termly reports and competency questionnaires have been complied by PACES.	To continue into 2019/20 due to high success levels. PACES will deliver will work with every year group teacher.
Employment of a specialised sports coach (Adriano) to deliver high quality lessons with a focus on skill development.	Staff to work closely with Adriano to upskill their knowledge in a large variety of sports.	£5000 £5070	Staff knowledge has continued to increase as well as the range of sports introduced to the children. Children thrive und	Ensure that any new members of staff are given a top.
MadMusik to be repurchased. This is a scheme of work that includes a large variety of dance schemes of work which link to class topics. An area that has been addressed as a weakness from some members of staff.	School to repurchase membership. Due to its online capacity, PE lead will print out the resources to maximise its impact and availability.	£180 £180	Dance Notes has provided staff with schemes of work which links nicely to class topics. This has boosted staff confidence in delivering dance.	Download the files onto server. Ensure that all staff are aware of them.
Resubscribe to AfPE to receive the latest news and recommendations to improve school PE.	Sign up for AfPE	£100 £95	PE lead has been able to keep up to date with the current news and support.	Continue membership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PACES to deliver a wide variety of sports and activities during lunch time and offer extra-curricular clubs.	Discuss with PACES about what they can offer and discuss the possibilities of each.	£1000 £510	Children are exposed to a wider variety of sports and activities. Clubs were not offered due to COVID.	Lunch time support staff to observe.
Increase school's resources in order to deliver high quality lessons which link to outside agency mentoring.	Replenish and order a wide range of resources to increase participation levels.	£500 £575.93	The school did not need to replenish any lost kit this year but acquired equipment to help maintain the current stock.	Audit equipment in September to ensure that all necessary equipment is replenished if needed.
Give young people opportunity to engage in sport through other avenues which include their own personal interests such as photography and writing.	Purchase SLR to take professional looking photographs, giving the children experience of what it is like to be a journalist.	£500 £373.15	Year 6 children took some lovely photographs throughout intraschool competition. Children enjoy taking pictures during PE lessons.	Promote journalism by offering children the chance to write up tournaments and competitions for the newsletter.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Event participation to increase children's participation in outside school sporting events and competitions (School Games etc.) This covers: -Transport (coach, minibus and taxi) -Charges for events -Additional cover to attend or	To arrange specific cover for staff when needed. PE lead to complete administration duties in order to achieve participation. To provide much needed transport to events.	£750 £145	Due to COVID restrictions, competitions where not available.	To continue with the goal of attending as many events as possible.

<p>covering members of staff</p> <p>Hold a half day intra-school multi-skill festival for Y3 and 4 by using Stride Active and our Y6 children for support.</p>	<p>Organise festival by contacting Stride Active and speaking to the Y6 class teacher.</p>	<p>£0 Cost was included through the Silver Package.</p>	<p>Year 4 and 4 children enjoyed participating in the festival and the Y6 children did brilliantly during the running of it. The camera was also used by 'photographers'.</p>	<p>Learn from this experience and repeat next year.</p>
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