



Treasure Each Individual

Y1 Progression of Knowledge and Skill

Geographical Skills and Fieldwork	B	W	S
Fieldwork			
<i>Gather information</i>			
I can ask and respond simple geographical questions			
I can use basic observational skills to study geography of the school and its street			
I can draw simple features of an area			
I can carry out a small survey of the local area/school			
I can ask a familiar person prepared questions			
I can use a pro-forma to collect data eg a tally survey			
I can use words such as near and far, left and right, to talk about where things are			
<i>Sketching</i>			
I can create plans and draw simple features in my familiar environment			
I can add labels onto a sketch map, map or photograph of features			
<i>Audio/Visual</i>			
I can recognise a photo or a video as a record of what has been seen or heard			
I can use a camera in the field to help record what is seen			
Map Skills			
<i>Using maps</i>			
I can use a simple picture map to move around the school			
I can use vocabulary such as bigger, smaller, like, dislike			
I can use directional language such as near and far, up and own, left and right, forwards and backwards			
<i>Map knowledge</i>			
I can use world maps to identify the UK in its position to the world			
I can use maps to locate the four countries and capital cities of the UK and its surrounding seas			
<i>Making maps</i>			
I can make simple maps and plans using objects/ shapes			
I can recognise that things which may change in the local area			

I know there are different kinds of map and understand what a “bird’s eye view” is			
I can use photographs and maps to identify features			
Locational Knowledge			
I can name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas			
I can understand how places are linked to each other e.g roads, trains			
Human and Physical Geography			
I can describe seasonal weather changes			
I can use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, inc. city, town, village, factory, farm, house, office, port, harbour, shop			
Place Knowledge			
I can name, describe and compare places I know eg using photographs			
I can link home with other places in my area			
I can show I know about changes that are happening in the local environment eg at school			
I can suggest ideas for improving the local environment			
I can talk about things which have changed in the local area			
I know my address			
I know the address of the school			



Y2 Progression of Knowledge and Skill

Geographical Skills and Fieldwork	B	W	S
Fieldwork			
<i>Gather information</i>			
I can ask and respond simple geographical questions			
I can use basic observational skills to study geography of the school and its street			
I can draw simple features of an area			
I can carry out a small survey of the local area/school			
I can ask a familiar person prepared questions			
I can use a pro-forma to collect data eg a tally survey			
I can use locational and directional language eg near/ far; left/right; coastal/ inland to describe the location of features and routes on a map			
I can use simple fieldwork and observational skills to study the geography of the school and its grounds, especially to measure rainfall and temperature			
I can use world maps, atlases and globes to identify the United Kingdom and its countries			
Map Skills			
<i>Using maps</i>			
I can follow a route on a map			
I can use simple compass directions- North, South, East, West			
I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features			
<i>Map knowledge</i>			
I can use world maps, atlases and globes to identify and name countries, the seven continents and five oceans studied			
I can locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles			
<i>Making maps</i>			
I can draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph)			
I can use and construct basic symbols in a key			
Locational Knowledge			
I can name and place the worlds' seven continents and five oceans			
I can name, place and identify characteristics of the four countries			

and capital cities of the UK			
I can name, place and identify characteristics of the seas surrounding the UK			
Human and Physical Geography			
I can identify seasonal and daily weather patterns in the UK			
I can identify hot and cold areas of the world in relation to the Equator and the North and South Poles			
I can use basic geographical vocabulary to refer to physical features- beach/cliff/ coast/ forest/ hill/ mountain/ sea/ ocean/ river/ soil/ valley/ vegetation/ season/ weather			
I can use basic geographical vocabulary to refer to human features- city/ town/ village/ factory/ farm/ house/ office/ port/ harbour/ shop			
I recognise that humans can change the landscape; and affect animal habitats			
Place Knowledge			
I can understand similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non- European country.[Australia]			



Y3 Progression of Knowledge and Skill

Geographical Skills and Fieldwork	B	W	S
Fieldwork			
<i>Gather information</i>			
I can ask and answer geographical questions e.g. describe the landscape- What is it like? How have people affected what it looks like? What do you think it might be like ifcontinues?			
I can analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/ pictures			
I can recognise that different people hold different views about an issue and begin to understand some of the reasons why			
I can communicate findings in appropriate ways			
I can understand and use geographical terms such as “environmental impact”			
I can use basic geographical words such as cliff/ ocean/ valley/ vegetation/ soil/ mountain/ port/ factory/ iceberg/ ice sheet/settlement/ urban/ rural			
<i>Sketching</i>			
I can draw an annotated sketch from observation including descriptive/explanatory labels and indicating direction			
I can make more detailed fieldwork sketches/ diagrams			
<i>Audio/Visual</i>			
I can select views to photograph			
I can add titles and labels giving date and location information			
I can use fieldwork instruments eg camera, compass, thermometer independently			
I can locate position of a photo on a map			
I can use and interpret maps, globes, atlases and digital mapping to find countries and key features			
I can make plans and maps using symbols and keys			
Map Skills			
<i>Using maps</i>			
I can follow a route on a map with some accuracy			
I can locate places using a range of maps including OS and digital			
I can use 4 figure compasses, and letter/number co-ordinates to identify features on a map			
Map Knowledge			

I can locate the UK on a variety of different scale maps			
I can name and locate the countries and cities of the UK			
Making maps			
I can make a map of a short route experience, with features in current order			
I can create a simple scale drawing			
I can use standard symbols, and understand the importance of a key			
Locational Knowledge			
I can point to where countries are in the UK and their key topographical features			
I can name and locate important cities of the UK			
I can identify the position of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle,			
Human and Physical Geography			
I can show I know the human and physical features of the UK			
I can explain about weather conditions in the polar regions			
I know that Britain is a multicultural society with its own democratic system of government and law			
Place Knowledge			
I can understand why there are similarities and differences between places with reference to the Arctic and Antarctic			
I can show some understanding of how places relate to each other			



Y4 Progression of Knowledge and Skill

Geographical Skills and Fieldwork	B	W	S
Fieldwork			
<i>Gather information</i>			
I can ask geographical questions			
I can use a simple database to present findings from fieldwork			
I can record finding from fieldtrips			
I can understand and use a widening range of vocabulary			
<i>Sketching</i>			
I can draw accurate maps with more complex keys			
I can draw an annotated sketch from observation including descriptive/explanatory labels and indicating direction			
I can measure straight line distances using the appropriate scale			
<i>Audio/Visual</i>			
I can select views to photograph			
I can add titles and labels giving date and location information			
I consider how photo's provide useful evidence and can use a camera independently			
I can locate position of a photo on a map			
Map Skills			
<i>Using maps</i>			
I can follow a route on a large scale map			
I can locate places on a range of maps (variety of scales)			
I can identify features on an aerial photograph, digital or computer map			
I can begin to use 8 figure compass and four figure grid references to identify features on a map			
<i>Map knowledge</i>			
I can locate Europe on a large scale map or globe			
I can name and locate countries in Europe (including Russia) and their capital cities			
<i>Making maps</i>			
I can recognise and use OS map symbols, including completion of a key and understanding why it is important			
I can draw a sketch map from a high viewpoint			
Locational Knowledge			
I can recognise the different shapes of continents			
I can show I know features nearby and beyond the UK			

I can show where countries are within Europe, including Russia			
I can recognise that people have differing quality of life living in different locations and environments			
I can explain how the locality is set within a wider geographical context			
Human and Physical Geography			
I can describe human features of UK regions, cities and/ or counties			
I can understand the effect of landscape features on the development of a locality			
I can describe how people have been affected by changes in the environment/ locality			
I can explain about key natural resources eg soil types in the locality			
I can explore weather patterns around parts of the world			
I understand that physical conditions such as weather, climate, landscape and soil type can have a negative impact on food production			
Place Knowledge			
I can show I know about the wider context of places- region, country			
I can understand why there are similarities and differences between places using terms such as “landscape” and “human activity”			



Y5 Progression of Knowledge and Skill

Geographical Skills and Fieldwork	B	W	S
I can understand and use a widening range of geographical terms such as climate zones/ biomes and vegetation belts/ rivers/ mountains/ the water cycle			
Locational Knowledge			
I can recognise the different shapes of continents; and countries in the UK			
I can identify the physical characteristics and key topographical features of the countries within N America			
I can show I know about the wider context of places eg county, region, country			
I can describe where a variety of places are in relation to physical and human features			
I can show I know the location of:			
Capital cities, seas and national parks of the British Isles and of the UK			
European countries with high populations and large areas and their capital cities			
The largest cities in each continent			
Main UK rivers			
Main European rivers			
Main world rivers			
Human and Physical Geography			
I can describe and understand key aspects of physical geography including- climate zones/ biomes and vegetation belts/ rivers/ mountains/ volcanoes and earthquakes/ the water cycle/ deserts			
I can understand about weather patterns around the world and relate these to climate zones			
I can explain about the physical features of rivers			
I can explain how rivers erode, transport and deposit materials and so change the landscape			
I can understand how humans affect the environment			
I can explain about changes to the World environment			
I can understand why people seek to manage and sustain their environment			

Place Knowledge			
I can compare the physical features of a region of the UK and a region in N America, identifying similarities and differences			
Recognise similarities and differences in the cultural characteristics of two localities, UK and Spain			



Y6 Progression of Knowledge and Skill

Geographical Skills and Fieldwork	B	W	S
I can use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied			
I can use the 8 points of the compass to build my knowledge of the UK and the wider world			
I can use 4-figure and 6-figure grid references to build my knowledge of the UK and the wider world			
I can use symbols and keys (including those of OS maps) to build my knowledge of the UK and the wider world			
I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods- sketch maps/ plans and graphs/ digital technologies			
I can understand and use a widening range of geographical terms such as urban/ rural/ land use/ sustainability/ tributary/ trade links/ natural resources			
I can use maps, charts etc to support decision making about the location of places eg new bypass			
Locational Knowledge			
I can identify and describe the significance of the Prime/ Greenwich Meridian and time zones, including day and night			
I can locate the worlds' countries using maps to focus on Europe and N and S America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities			
I can name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers) and land- use patterns; and understand how some of these aspects have changed over time			
I can identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night and seasons)			
Human and Physical Geography			

I can describe and understand key aspects of human geography including- types of settlement and land-use/ economic activity including trade links/ the distribution of natural resources, including energy, food, minerals and water			
I can discuss why people live in earthquake zones and how they have adapted			
Place Knowledge			
I can understand geographical similarities and differences through the study of physical and human geography of a region of the United Kingdom, a region in a European country, and a region within North or South America			