

What Art and Design looks like at our school?	This is our philosophy:	This is what we plan to do:
<ul style="list-style-type: none"> <li>• We provide a positive, caring environment, that ensures every child has the opportunity to reach their full potential</li> <li>• We are committed to providing all children with learning opportunities to engage in Art and Design</li> <li>• We ensure that every child has full access to Art and Design National Curriculum regardless of age, gender or ability. We seek to ensure that our teaching reflects the current guidance to schools, which emphasises the particular importance of designing and making</li> </ul>	<ul style="list-style-type: none"> <li>• The purpose of Art and Design education is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. It fires their imagination and is a fundamental means of personal expression</li> <li>• While it is essentially a practical subject, art should provide opportunities for reflection and, with increasing sensitivity, pupils should acquire the ability to make informed, critical responses of their own work and that of others</li> <li>• We believe that the learning of Art and Design provides a valuable educational, as well as social and cultural experiences for children of all ages. Children develop life skills and have the chance to extend their knowledge of a practitioner's works</li> </ul>	<ul style="list-style-type: none"> <li>• Establish sketchbooks as a primary source of exploration, expression and collation of children's' ideas. Each child will have a sketch book to collect ideas across all areas of Art and Design, but other curriculum areas</li> <li>• Follow the National Curriculum</li> <li>• Ensure Art and Design is taught on a weekly basis, or as a block if more appropriate</li> <li>• Art lessons are integrated in other lessons continuously. Foundation Stage pupils will be taught and encouraged to use simple Art and Design Technology skills. The children will have a focus on one area each half term, covering topics of each subject throughout the academic year</li> <li>• The children undertake a balanced programme that takes account of abilities, aptitudes and physical, emotional and intellectual development. Through Art and Design, the children learn a range of skills, concepts, attitudes, techniques and methods of working</li> </ul>
This is what you might see:	This is how we know our children are doing well:	This is the impact of our curriculum:

<ul style="list-style-type: none"><li>• Happy and engaged learners</li><li>• Children who can talk about their Art and Design work with enthusiasm and clarity</li><li>• Individual, paired, group or whole class work.</li><li>• High quality modelling of vocabulary and skills</li></ul>	<ul style="list-style-type: none"><li>• Verbal feedback which serves as marking</li><li>• Photograph and video evidence</li><li>• Displays of work</li><li>• Sketch book trawling and lesson observations.</li></ul>	<ul style="list-style-type: none"><li>• Children who demonstrate a clear progression of their skills</li><li>• Confident learners who can demonstrate to others their learnt skills</li><li>• Independent learners who are able to take risks whilst showing resilient learning from it.</li><li>• A clear progression of skills and experience across all year groups</li></ul>