

National Curriculum Objectives

Living things and their habitats Y2

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Living things and their habitats Y4

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things

Living things and their habitats Y5

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals

Living things and their habitats Y6

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics

Evolution and Inheritance Y6

recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.