



Review of Pupil Premium Funding 2019-2020
“Treasure Each Individual”

October 2020

How much Pupil Premium funding does the school receive?	
Total Number of pupils on roll	158
Total Number of Pupil Premium children	25
Amount of Pupil Premium funding per child	£1320 (FSM/ E6) £1620 (FSM and Service) £1900 (LAC) £300 (Service children)
Total amount of Pupil Premium funding	£ 25,320

During the spring and summer terms of 2020 the children’s school experience was severely disrupted due to the COVID-19 pandemic. The school closed to all pupils on 20th March and only reopened to pupils of key workers from 23rd March to 1st June. From the 1st June until the end of the academic year in July the school was open for key worker families, YR, Y1 and Y6. The remainder of the school cohort were taught in line with the school’s remote learning offer. In addition to the remote learning offer teaching staff made pastoral phone calls to check on the welfare of our vulnerable pupils and the school assisted families to access the Edenred FSM voucher scheme throughout lockdown. All statutory assessments of summer 2020 were postponed so the school’s most recent statutory data is from 2019.

Some examples of the Impact Of Pupil Premium spending 2019-2020
<ul style="list-style-type: none"> • Quality first teaching, 1:1 support and targeted intervention led to good progress being made by the majority of PP children. Children were ready for their next stages of education; we have received positive feedback from high schools about transition and seen children progress well from EYFS to KS1 and KS1 to KS2. • Our projected grades would indicate that progress for the Y6 PP cohort was above average • Funding for trips including PGL residential and Erasmus + visits to Spain and Finland, these were a huge success for PP children who really pushed their personal barriers and made long lasting memories. • Families continue to use the free spaces at Breakfast Club and free school milk. This makes sure that all children have the opportunity to receive the benefits of breakfast and daily milk whilst enjoying a social time with their friends. • Books were purchased to supplement the early reading stages and phonic development. Despite the statutory phonic screen there was clear evidence from internal data that 100% of FSM cohort in Y1 would have reached the expected level in June 2020. • Literacy Tool Box, Spelling Shed and TT Rockstars subscriptions were renewed. • Power of One and Two maths intervention materials were replenished. • Music lessons were accessed by PP pupils, which continued remotely during lockdown. • Spanish lessons were enjoyed during Autumn and early Spring term. • Support was given with school resources eg uniform/PE Kit.

- Butterflies counselling services were engaged to give emotional support. Parents and staff fed back that this was very successful.
- Speech recognition software and laptop supported with home learning during lockdown.
- Attendance of PP cohort from September 2019 to March 2020 was 95.8% compared to non PP 97.13%
- PP children were given roles and responsibilities as Librarians, House Captains and Young Leaders.

How was the impact of Pupil Premium Spending monitored?

- Pupil Progress Meetings in the Autumn Term discussed the impact of interventions and these were being monitored in the Spring term 2020 to decide whether children entitled to Pupil Premium are making progress, in line with their non-pupil premium peers, in terms of academic progress, self-esteem, physical well-being and attendance (see attendance data on front sheet)
- All staff were involved in decisions about what next steps could be taken to diminish the difference for children receiving Pupil Premium
- Records were kept and monitored for intervention groups in liaison with Head teacher and SENDCo
- The specific impact of successful interventions/actions/resourcing was monitored and shared with staff.
- Head teacher met with the Pupil Premium Governor, Mrs Margaret Gerring, and updated the Governing Body in the Autumn Term and fed back about remote learning engagement in spring/summer. Margaret Gerring has now retired from her role as a school governor; she was a great champion for the PP cohort and supportive of the school's ambition to close gaps. We are actively recruiting a new PP governor to work alongside the Head teacher during 2020- 2021, with a particular emphasis upon catch up planning.