



PUPIL PREMIUM STATEMENT 2020-2021
“Treasure Each Individual”

Summary Information			
Date of most recent Pupil Premium Review	October 2020	Date of next Pupil Premium Review	October 2021
Total Number of pupils	152	Total Pupil Premium Budget 2020-2021	£ 36,205
Number of pupils eligible for Pupil Premium (PP)	29	Pupil Premium Lead Pupil Premium Governor	Kerri Finney TBC

Our ambition in line with our Christian Vision is to:

- Treasure Each Individual, promoting attainment for all, including our most vulnerable
- Focus upon quality first teaching
- Have an individual approach to addressing barriers to learning and supporting emotional needs

Our aims for 2020-2021 are to work effectively with parents to:

- Improve attainment for the PP cohort in reading, writing and maths
- To ensure that attendance of the PP cohort is at least good
- To support the PP children to achieve positive well-being and resilience during the pandemic

2020-2021 Pupil Premium Plan

Barriers to future attainment	
Academic barriers	
A	Reading progress is inconsistent for PP cohort, which impacts upon all areas of the curriculum. Reading development is a key component of SDP for all pupils. There is a positive culture of reading within the school. Progress needs to be consistent for all children to attain in line with their potential.



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B	Progress in writing is inconsistent, links to SEND in some instances. Engagement with writing, and quality of writing during lockdown was noticeably poorer than other areas and is a priority for catch up planning in 20/21.
C	Whilst progress in Maths has been improving, the maths mastery approach is still embedding and therefore there needs to be more consistency. COVID has hindered progress with this and securing high quality first teaching in maths is a priority for 2020/21

Additional Barriers	
External barriers	
D	COVID-19 and its impact upon well-being. Families received vouchers from school and Edenred vouchers throughout lockdown and summer break. Families put under strain due to the complications of living through lockdown, home schooling and family relationships. More families became eligible for FSM as a result of lower income and this figure will potentially increase.
E	Parental engagement: some parents find it more difficult to support their children educationally and find it difficult due to family circumstances. Supporting PP families with any future remote learning.
F	Attendance for the PP cohort has been lower than that of their peers. Work with families to see school as the priority, building resilience in the children and promoting positive attitudes towards good attendance.

Intended Outcomes		
	Specific Outcomes	Success Criteria
A	Reading progress of all children accelerates	85% of PP cohort pass the phonic screen in July 2021 85% of PP cohort in Y2 pass the phonic screen November 2020 90% of Y3 PP cohort pass phonic screen re take November 2020 ELG in reading for 85% of YR cohort July 2021
B	Improved writing attainment	80% of PP cohort working at or above expected standard in writing 80% of EYFS PP cohort achieve writing ELG
C	Improved quality first teaching in maths	80% of PP cohort working at or above expected standard in writing 80% of EYFS PP cohort achieve number ELG
D	Children’s well-being is good	100% of PP children feel safe 100% of PP children feel happy in school 100% of PP children say they feel listened to



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		100% of PP children have access to counselling if required 100% of PP children have at least 2 hours of exercise per week PP cohort observed to engage well with SRE/ PSHE curriculum
E	Parental engagement is effective	100% of PP parents meet with class teacher termly 100% of PP parents read with their child regularly 100% of PP parents give positive feedback and are happy that they are being supported with helping their children to learn
F	Attendance of Pupil Premium children is good	Overall attendance is in line with other pupils 100% of children (including PP) is in line with that nationally No persistent absence in PP cohort

2020-2021

Quality of Teaching

Action	Intended Outcome	Rationale for this choice?	Monitoring Implementation	Staff lead	Review
Reading: CPD Peer teaching and observation Dedicated SENDCo time for PP/SEND Purchase supplementary stock for reading catch up Experienced TA support Deep dive in reading with SIP	85% of children pass the phonic screen in June 2021 85% of PP cohort make at least 12 months progress in reading 80% of PP cohort in EYFS secure the ELG in reading	Education Endowment Foundation (EEF) guidance Links directly to the SDP Ofsted reports on reading	SIP Monitoring schedule PMR	RFo	Termly



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Literacy lead work with SIP to develop "teaching of reading" policy					
Writing: Peer teaching and observation Dedicated SENDCo time for PP/SEND Research writing catch up and assessment materials Experienced TA support	80% of PP cohort are at or above expected standard in writing by July 2021	EEF guidance Links directly to the SDP Ofsted reports on writing	SIP Monitoring schedule PMR	RFo	Termly
SIP and subject lead Deep dive in maths	Teaching of mastery is embedded across the school 80% of PP cohort are at or above expected standard in maths by July 2021	EEF guidance Links directly to the SDP Ofsted reports on maths	SIP Monitoring schedule PMR Monitoring and engagement from the maths hub	ES	Termly
Total Budgeted Cost:					£ 27,705
Wider Support					
Wellbeing:	100% participation in trips	DfE COVID guidance	Pupil Voice		Weekly



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<p>PSHE/SRE long term plans Long term PE plans Release time for subject leads Stride Active partnership Implement SRE curriculum SCARF resources Breakfast Club Uniform</p>	<p>and activities to improve range of experiences beyond the classroom 100% of PP children feel safe 100% of PP children feel happy in school 100% of PP children say they feel listened to 100% of PP children have access to counselling if required 100% of PP children have at least 2 hours of exercise per week PP cohort observed to engage well with SRE/ PSHE curriculum</p>	<p>LA Ed Psych documentation</p>	<p>Learning Walks observation Staff training</p>	<p>KF JG RFa</p>	
<p>Parental Engagement Visible leadership team Improved lines of communication established Individual conversations with all parents Translate key documents Reading training</p>	<p>100% of PP parents meet with class teacher termly 100% of PP parents read with their child regularly 100% of PP parents give positive feedback and are happy that they are being supported with helping their children to learn</p>	<p>School has identified that the lines of communication with PP cohort parents could be clearer and more specifically about the individual needs of children.</p>	<p>Attendance at Parents Meetings Questionnaires/surveys</p>	<p>KF RFo AMC</p>	<p>Half-termly</p>



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Attendance Visible leadership team Scholarpack tracking Report to governors Breakfast Club spaces Support to sustain Twilight Club provision	Overall attendance is in line with other pupils 100% of children (including PP) is in line with that nationally No persistent absence in PP cohort	School attendance monitoring National attendance statistics LA attendance statistics	Daily tracking and observation Pupil voice	KF Office staff	Ongoing Half termly reports
Total budgeted cost:					£ 8,500

Additional Information
<p>This statement has been drawn from the following sources:</p> <ul style="list-style-type: none"> • Analyse School Performance and Scholarpack internal data • 2020 predicted outcomes • School attendance records • School Improvement Partner reports • Working with NCETM/Shaw Maths Hub • Evidence from the EEF families of schools' database and teaching and learning toolkit