

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key

Actual money spent – ■

Did not achieve due to COVID-19 - ■

Academic Year: 2019/20	Total fund allocated: £17,390	Date Updated: 27/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10.27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Young Leaders to continue. Year 6 children will be selected through an application and interview process. Their roles include: <ul style="list-style-type: none"> - Providing good role models to younger children throughout the school - To provide high aspirations for the children - To organise lunch time activities - To support PE within the school - To manage school PE resources - Target the less active children 	Young Leader hoodies will be ordered along with other accessories to ensure they stand out during their role. Training will be delivered by the PE lead to ensure leaders understand their role and how to deliver effectively. Regular meetings will be help with the leaders to discuss how the school can improve its delivery of PE.	£200 ■ £180	Young Leaders offered all children structured activities during lunch time which increased activity levels as well as lunch time behaviour.	Look to update the current scheme. Continue to support the Young Leaders to deliver high quality activities.
Active Breaks to replace our daily mile. This consists of several different activities designed to engage all children in fun and challenging ways.	Discuss the change in staff meeting and the reasoning behind the change. Create a document with a list of activities which can be used. For example: the daily mile, tag, relays etc.	£0 ■ £0	An increase in activity levels due to a wide variety of activities on offer which kept the children's interest.	Ensure all staff are aware of these activities and update the list with new ideas.

Liaise with local schools and Stride Active to discuss different ways to help increase participation and activity levels within school.	Attend Hereford PE Conference	£75 £75	Lead of PE engaged with three workshops designed to help increase participation levels in school, not just during PE. An idea which was included was standing up in class instead of raising hands which proved effective with the children in Year 4.	Attend 2020 PE conference.
Brighten up and improve the appearance and effectiveness of the playground and field by introducing activity bus stops and wall activities. These are signs placed around which each have a different physical activity on or challenge, such as star jumps, press ups and targets to hit.	To hold meetings with staff and the Young Leaders to discuss what they would most like to see. Purchase signs and fix them permanently. Promote and encourage the use of these during active breaks as well as play times.	£1500 £0	Did not occur due to COVID-19.	Left over budget will be carried over to next year where this will be achieved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote the school's competitions and Young Leaders with an outside notice board.	Purchase an outdoor display board to allow for promotion of PE, our competitions and Young Leaders.	£200 £0	Did not occur due to COVID-19.	Left over budget will be carried over to next year where this will be achieved.
Purchase PE tops for all support staff to increase the profile of PE and to encourage correct kit to be worn by pupils. This will also give all members of staff a sense of unity.	Purchase tops from ClubSport.	£200 £180.65	All staff now wearing appropriate kit and look professional when attending a sporting event.	Purchase tops for new members of staff (if applicable).
Print school badge on new	Get in touch with Number Four	£50	Competition kit gives the children	Ensure that the kit is well

competition kit.	Garments who will print this.	£48	representing the school a sense of pride to wear the school badge.	looked after.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71.46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outside agency (PACES) to come in and deliver high level PE lessons for the whole year with an emphasis on offering a wider range of activities and development and mentoring of staff members. This year there will be more of an emphasis on mental health and well-being.	Staff are to accompany the coach throughout each lesson. The coach will develop and mentor the teachers. The structure of each term will consist of observations, team teach to then solo teaching to ensure staff are comfortable with the delivery of PE.	£3200 £3040	This has continued to increase the confidence of our staff when delivering PE. Therefore, children had a higher enjoyment level of PE and are making good progress. Termly reports and competency questionnaires have been complied by PACES.	To continue into 2019/20 due to high success levels. PACES will deliver will work with every year group teacher.
Employment of a specialised sports coach (Adriano) to deliver high quality lessons with a focus on skill development.	Staff to work closely with Adriano to upskill their knowledge in a large variety of sports.	£4750 £4750	Staff knowledge has continued to increase as well as the range of sports introduced to the children. Children thrive und	Ensure that any new members of staff are given a top.
Project Touchline have been contacted and will deliver a six-week block to children in the school. They will provide CPD for staff members during the sport; rugby.	Project Touchline incorporates and promotes the Christian Values that our school holds highly through sport. This will also include the opportunity for staff to up level their knowledge in rugby.	£2000 £2000	Project Touchline helped the staff and children to see the connections between RE, sport and Christian values.	Integrate the new knowledge of how to imbed the Christian values into PE lessons and link them to sportsmanship and the core values of sport.
Dance Notes to be purchased. This is a scheme of work that includes a large variety of dance schemes of work which link to class topics. An area that has been addressed as a weakness from some members of staff.	School to purchase membership. Due to its online capacity, PE lead will print out the resources to maximise its impact and availability.	£300 £180	Dance Notes has provided staff with schemes of work which links nicely to class topics. This has boosted staff confidence in delivering dance.	Download all appropriate schemes to make it more accessible for all members of staff.
Sign up to AfPE to receive the latest news and recommendations to improve school PE.	Sign up for AfPE	£100 £93	PE lead has been able to keep up to date with the current news and support.	Continue membership.

PE lead to undertake afPE level 5 accredited course. This will up skill his own knowledge and understand so that he can confidently share to all staff and increase their knowle3dge and confidence.	Enrol in the locally delivered afPE course (level 5) and provide cover when necessary. Work with SLT to ensure that staff meeting time was allocated to share information gained. Provide cover so subject lead can observe all members of staff.	£2000 (including course fees and supply). £0	Did not occur due to COVID-19.	PE lead to be supported by Stride Active next academic year to replace this course.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PACES to deliver a wide variety of sports and activities during lunch time and offer extra-curricular clubs.	Discuss with PACES about what they can offer and discuss the possibilities of each.	£1200 £1140	Children are exposed to a wider variety of sports and activities whilst Young Leaders are supported on the playground.	Staff will be given Autumn term to deliver high quality lessons prior to PACES returning in the Spring. This will help identify any gaps in knowledge or confidence.
Engage with School Swimming and Water Safety Charter to support Halo Leisure to deliver high quality water safety lessons.	Purchase School Swimming and Water Safety Charter to assist the staff with delivery of this new swimming scheme.	£50 £30	This gave more purpose to swimming for the children with it being reward based. It linked nicely to the curriculum where the children were more exposed to life saving techniques.	Continue this scheme when pools reopen.
Increase school's resources in order to deliver high quality lessons which link to outside agency mentoring.	Replenish and order a wide range of resources to increase participation levels	£300 £99.39	The school did not need to replenish any lost kit this year but acquired equipment to help maintain the current stock.	Audit equipment in September to ensure that all necessary equipment is replenished if needed.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.94%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Event participation to increase children's participation in outside school sporting events and competitions (School Games etc.)</p> <p>This covers:</p> <ul style="list-style-type: none"> -Transport (coach, minibus and taxi) -Charges for events -Additional cover to attend or covering members of staff 	<p>To arrange specific cover for staff when needed.</p> <p>PE lead to complete administration duties in order to achieve participation.</p> <p>To provide much needed transport to events.</p>	<p>£700 £740</p>	<p>Children were able to attend all eligible competitions and tournaments prior to COVID-19.</p> <p>The number of children participating in these events increased.</p>	<p>To continue with the goal of attending as many events as possible.</p>
<p>Specialist sports coach to organise events within our cluster</p> <ul style="list-style-type: none"> -football -rounders -cricket -tag rugby -netball -cross country 	<p>Contact specialist sports coach.</p>	<p>£500 £500</p>	<p>Cluster competitions have been organised. The children have increased their participation levels within competitive sport.</p>	<p>To continue next year with support from the PE lead.</p>