



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17350		Date Updated: 06/06/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Young Leader scheme to be implemented. Year 6 children will be selected through an application and interview process. Their roles include: <ul style="list-style-type: none"> - Providing good role models to younger children throughout the school - To provide high aspirations for the children - To organise lunch time activities - To support PE within the school - To manage school PE resources - Target the less active children 	Young Leader hoodies will be ordered along with other accessories to ensure they stand out during their role. Training will be delivered by the PE lead to ensure leaders understand their role and how to deliver effectively. Regular meetings will be held with the leaders to discuss how the school can improve its delivery of PE.	£200	By investing in our Young Leaders, we could make sure that they were visible to all the children and that they were providing effective lunchtime activities which saw an improvement in behaviour due to the increased engagement levels.	Young Leaders to have more formal tasks to complete. To create and deliver a whole school assembly on health and fitness.	
Continuation of the mile a day	Purchase posts to identify points around the school field	£50	Children enjoy having their 'brain break' and challenge themselves to complete extra laps within the time frame. We have also seen an increase of fitness levels from every child.	Enhance opportunities by changing the name to 'Active Break' where more activities are to be promoted to ensure engagement levels remain high.	

Implement 'Wake and Shake' in the mornings where selected children deliver dances and exercises to music. Designed the engage the lesser active children.	PE lead to give training to selected children Purchase outdoor, portable speaker Wake & Shake hoodies iPod	£350	Children enjoy the physical element and have become more active as a result.	This can be sustained next year by purchasing more hoodies.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release time for PE lead to engage with colleagues and pupils. -To perform resource audit -To have a clear and organised resource area where teachers and children can easily access resources needed. -To complete the application for the School Games mark and sport premium report.	Clear out and organise PE shed Audit school resources Create a wish list to ensure any gaps are filled	£400	School resources are now kept organised and are being looked after by the Young Leaders. This ensures that any equipment needed for lessons are easy to find and are fully available.	If the measures in place continue to be effective, less time out of class will be required for the PE lead.
PE lead and staff members to look professional when leading PE lessons and attending competitions.	School staff uniform to be ordered for school's new PE lead.	£75	When at competitions, the PE lead is easily recognisable and matches the children.	Ensure that any new members of staff are given the staff kit.
Improve the school's competition kit to allow for children to feel more special when representing the school.	Apply for the Premier League Primary Starts grant. Embroider school's logo onto new kit	£200	Children now feel very proud to wear the school kit and feel very special in it. It has raised the profile of competing.	Next step is to purchase over coats to compete in if the weather is particularly poor.
Promote PE across the school by displaying the benefits and ethos of	Create a display board within school to promote PE and the Young		Staff, children and parents are aware of the upcoming dates and	Needs to be maintained to ensure sustainability.

sport.	Leaders.		who the Young Leaders are and how effective they are.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outside agency (PACES) to come in and deliver high level PE lessons for the whole year with an emphasis on offering a wider range of activities and development and mentoring of staff members.	Staff are to accompany the coach throughout each lesson. The coach will develop and mentor the teachers. The structure of each term will consist of observations, team teach to then solo teaching to ensure staff are comfortable with the delivery of PE.	£4200	An increased level of confidence throughout the school with delivery of PE. Resulting in physical activity having a greater emphasis across the school as staff members feel more secure with their knowledge. Children have a higher enjoyment level of PE and are making good progress. Termly reports and competency questionnaires have been complied by PACES.	To continue into 2019/20 due to high success levels. PACES will deliver will work with every year group teacher.
Yoga instructor to teach PE lessons throughout the Summer term with a focus on mental health.	Staff to accompany instructor throughout the lessons with an idea that they may be able to replicate the lessons in class.	£650	Engagement levels throughout was exceptionally high, especially those who are reluctant to join in with competitive sport.	Children enjoyed this and we are looking into it for the following year to increase and promote well-being.
Employment of a specialised sports coach (Adriano) to deliver high quality lessons with a focus on skill development.	Staff to work closely with Adriano to upskill their knowledge in a large variety of sports. PE lead to work with Adriano to help implement a new and improved sports day.	£4750	After discussions with staff, they feel that working alongside Adriano has helped to increase their knowledge and confidence within the delivery of PE.	Children have a higher opinion of sports and the competition it is so often linked to. They feel confident to express themselves and don't see failure on a sports pitch as a negative but something to work on.
PE lead to hold observations to identify how PE is being implemented		£0	PE lead has identified strengths and weaknesses throughout the	Dance scheme of work will be purchased to help improve

across the school			school.	staff's confidence and knowledge.
Increase the use of technology within PE lessons. Record skills and activities to up level children's ability to assess themselves, leading to next steps.	PE lead to be released from class	£1950	Children are now able to use peer assessment with the iPads and point out strengths and weaknesses as well as next steps.	iPads will be kept with PE lead to ensure they are looked after and charged ready for lessons.
	Purchase six new iPads to update our old, out of date ones to allow for better cameras and access to new, exciting applications.	£100	Applications are also used to enhance physical activity.	
Join afPE (school membership) to access specialist and expert support as well as keeping up to date with all the latest news and suggestions.	Include hard wearing safety cases to ensure longevity of equipment.	£158	The school is now able to keep up to date with the latest news as well as having access to support.	Membership will be renewed each year from the school budget if the funding is discontinued.
	Join afPE and access membership information.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To introduce new sports and activities to encourage more children to take up physical activities.	Outside agency (PACES) to offer a range of clubs. Offer a broader range of activities both within and outside the curriculum. Multi-skills club for KS1 which includes a large variety of sports and activities aimed to increase their participation levels.	£0	Children have had access to a greater variety of sports clubs this year. As a result, most clubs have been oversubscribed or near full.	Next year, continue to provide a wide variety of clubs to engage the lesser active children whilst continuing working with the more active ones.
Increase school's resources in order to deliver high quality lessons which link to outside agency mentoring	Replenish and order a wide range of resources to increase participation levels from balls to more specialised kit like pop up	£1000	The school are now in possession of any specialist resources needed to continue from PACES as well as having access to a large amount of	Measures are in place to help maintain the new resources, however due to wear and tear, some resources will need to be

	nets.		equipment to aid whole classes.	replaced.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Event participation to increase children's participation in outside school sporting events and competitions (School Games etc.) This covers: -Transport (coach, minibus and taxi) -Charges for events -Additional cover to attend or covering members of staff	To arrange specific cover for staff when needed. PE lead to complete administration duties in order to achieve participation.	£500	Attended an increased amount of competitions than previous years. This has resulted in children having a higher self-confidence. An increased number of children now want to participate in high level competitions. This increased the children's sportsmanship as they were able to compete competitively with other schools and understood what the atmosphere is like at these events.	To continue with the goal of attending as many events as possible. Next year, to hold termly in-house events such as: tug of war, cross country. Young Leaders to help organise and run these events.
Specialist sports coach to organise events within our cluster -football -rounders -cricket -tag rugby -netball -cross country	Contact specialist sports coach.	£500	Cluster competitions have been organised. The children have increased their participation levels within competitive sport.	To continue next year with support from the PE lead.