



Mordiford CE Primary School

Social Distancing Policy Statement

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Statement of intent

This policy statement outlines the school's approach to social distancing measures in light of the current coronavirus (COVID-19) pandemic, and how we will adhere to the guidance published by the government and health organisations.

While we are looking forward to welcoming more of our pupils back, we understand the concerns of many of our stakeholders, e.g. parents and staff members. That is why we have created this policy – to outline the steps the school will take to mitigate the risk of infection spreading and, ultimately, ensure the safety of our school community.

We will be consulting parents and staff members to support our decision-making and will be updating this policy in light of updates to government guidance.

Signed by:

K. Finney

Headteacher

Date: 26.5.20

Chair of governors

Date:

1. Legal framework

- 1.1. This policy has due regard to relevant legislation and guidance, including, but not limited to, the following:
 - Coronavirus Act 2020
 - DfE (2020) 'Coronavirus (COVID-19): implementing protective measures in education and childcare settings'
 - DfE (2020) 'Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)'
- 1.2. This policy operates in accordance with the following school policies:
 - [Bereavement Policy](#)
 - [Staff Leave of Absence Policy](#)
 - [Infection Control Policy](#)
 - [Behavioural Policy](#)
 - [Coronavirus \(COVID-19\) Reopening Plan](#)
 - [Risk Assessment for Reopening After Partial Closure](#)

2. Risk assessments

- 2.1. Before reopening the school to more pupils, a risk assessment will be carried out to ensure sensible measures are put in place to protect staff members and pupils, including appropriate social distancing measures.
- 2.2. Staff members will be consulted as part of the creation process to ensure everyone's needs are understood and accounted for.
- 2.3. The risk assessment will address the following areas:
 - Safety of the school premises
 - Cleaning measures
 - Infection control and the ability to implement protective measures, e.g. social distancing
 - Supporting staff and pupil wellbeing
 - Supporting pupils' learning
 - Safeguarding
 - Communication of plans and procedures

3. Social distancing measures

Class sizes

- 3.1. The school will continue to offer on-site provision for children of keyworkers and vulnerable children.

- 3.2. In addition to the above pupils, until government advice changes, the school will only be offering on-site provision to pupils from Reception, Year 1 and Year 6.
- 3.3. We will operate on a basic principle that all class sizes will have be no more than 15 pupils in each group.
- 3.4. Pupils will remain in these groups and will not mix with others during the school day or on subsequent days.
- 3.5. There will be no more than **one** teacher and **one** TA working with each class.
- (With the exception of the key worker/vulnerable pupil groups where the school's risk assessment has identified the need for 3 members of staff.)

Teaching Bubbles	Staff	Rationale
<p>Year R First Phase from 1.6.20 Lugg Class</p> <p>Group of approx 10-15 depending on final uptake (could be 17 then need to split)</p>	<p>ES and LH 1st aid cover</p> <p>To do: Arrange classroom for hygiene and social measures Seek and share expert guidance on EYFS social distancing best practice and classroom support</p>	<p>Government guidance to prioritise youngest children Familiar adults and classroom Best support for vulnerable pupils Appropriate classroom</p>
<p>Year 1 (and YR) First Phase from 1.6.20 Monnow Class</p> <p>Group of approx 7- 12</p>	<p>JB and LG 1st aid cover</p> <p>To do: Arrange classroom for hygiene and social measures Seek and share expert guidance on social distancing best practice for younger and classroom support</p>	<p>Government guidance to prioritise youngest children Familiar adults and classroom Ability to support home learning Appropriate classroom</p>
<p>Key workers: Y2 and Y3 Teme Class</p> <p>Group of approx 14 , may vary daily</p>	<p>BAO, JG and RH/JL (part time)</p> <p>To do: Arrange classroom for social distancing and hygiene measures Sort resources</p>	<p>Children with their class teachers Key workers in own independent space, frees up the hall Ability to support home learning</p>
<p>Key workers: Y4 and Y5 Frome Class</p> <p>Group of approx 8-9, may vary daily</p>	<p>AMC, BP and SL 1st aid cover RFa support home learning Sort resources</p> <p>To do : Arrange classroom for social distancing and hygiene measures Sort resources</p>	<p>Children with their class teacher (Y5) SENCo support for EHCP / top up funded children / ability to give SENCo some release time Key workers in own independent space, frees up the hall</p>

		Ability to support home learning AMC/SL
Year 6: second Phase possibly from 15.6.20 Pentaloe Class group of approx 9-10	RFo and AF 1 st aid cover	Familiar adults and classroom Ability to support EHCP needs
	To do :	
	Arrange classroom for social distancing and hygiene measures Sort resources	
Year 6: second Phase possibly from 15.6.20 Wye Class group of approx 9-10	HB/CQ (part time) and AC 1 st aid cover	Y6 teaching experience/knowledge of high school transition
	To do:	
	Arrange classroom for social distancing and hygiene measures Sort resources (support for CQ return from maternity)	
Arrow Class:	Additional storage space Can be used if key worker group needs to expand.	

- 3.6. In the event there is a shortage of teachers, a TA can lead the class under the direction of a teacher.
- 3.7. Where possible, social distancing measures will be adhered to, including the two-metre rule, and desks will be spaced as far apart as possible to help this.
- 3.8. Where social distancing is not achievable, e.g. because there are not enough classrooms, the headteacher will liaise with the [LA](#) to come to another arrangement.
- 3.9. The headteacher will decide whether it is viable to hold lessons or classroom activities outdoors to help with adherence to social distancing measures.

The school day

- 3.10. The [headteacher](#) and other key staff members will review the school timetable and make amendments to reduce movement around the school. Where necessary, some lessons may be cancelled and the timetable restricted.
- 3.11. Staff, pupils and parents will be sent a copy of the finalised timetable and will be informed of any changes to this timetable.

Travelling to and from school

- 3.12. Pupil start and finish times will be staggered as follows to maintain social distancing and minimise mixing:

Start times

- [Key Worker groups – 8:30am](#)
- [Year 6- 8.45am](#)
- [Year 1 group- 9.00am](#)
- [Year R group- 9.15am](#)

Finish times

- [Key Worker groups – 3:30pm](#)
- [Year 6- 3.15 pm](#)
- [Year 1 group- 3.00pm](#)
- [Year R group- 2.45pm](#)

- 3.13. Pick up and drop off points are communicated to parents in advance of the measures being put in place.
- 3.14. Clear signage is displayed highlighting where parents should drop off and pick up their children.
- 3.15. Parents are urged to avoid public transport where possible and to encourage their children to walk or cycle to school.

Assemblies

- 3.16. Assemblies will not take be held in large groups. Classroom teachers will hold assemblies with the pupils in their group. The Headteacher will use remote technology to holed whole school worship times.

Break and lunchtimes

- 3.17. Pupils will take their breaktimes and lunchtimes with the pupils in their set group to avoid mixing.
- 3.18. Different areas of the school will be allocated for pupils to take their break and lunchtimes, so we can appropriately distance pupil groups.
- 3.19. To assist in distancing pupil groups during breaktimes and lunchtimes, they will be staggered as follows:

Morning break

- [YR and Y1 \(break held in different locations\) – 10:15am](#)
- [Key Worker pupil groups \(break held in different locations\) 10.30am](#)
- [Pupil groups Y6 \(break held in different locations\) – 10:45am](#)

Lunchtime

- [YR and Y1 \(lunch eaten in different locations\) – 11:45am](#)

- Key Worker pupil groups (lunch eaten in different locations) 12.15pm
- Pupil groups Y6 (lunch eaten in different locations) – 12:45pm

Afternoon break time

- YR and Y1 (break held in different locations) – 2:00pm
- Key Worker pupil groups (break held in different locations) 2.30 pm
- Pupil groups Y6 (break held in different locations) – 2.15 pm

3.20. The playground will be open so pupils are able to go outside during their breaktimes and lunchtimes; however, they will be required to follow social distancing guidelines. If social distancing rules cannot be followed on the playground, it will be closed.

3.21. If having packed lunch from AIP pupils will collect their meals from the hall in their groups. Collection times will be staggered as follows:

- YR and Y1 (lunch eaten in different locations) – 11:40/11.45am
- Key Worker pupil groups (lunch eaten in different locations) 12.10/12.15pm
- Pupil groups Y6 (lunch eaten in different locations) – 12:40/ 12.45pm

3.22. Pupils will eat their lunches in their classrooms to minimise mixing with other groups.

3.23. Pupils will wash their hands before eating.

3.24. All tables and relevant surfaces will be cleaned before and after pupils eat.

Staffroom

3.25. The use of the staffroom is discouraged. If the staffroom needs to be used, occupancy will be limited to a maximum of 3, to stop staff members mixing. The two-metre social distancing will be enforced in the staffroom.

PE lessons

3.26. Pupils will be required to follow social distancing guidelines in PE and sports activities. Class sizes will be limited to make adherence to the guidelines easier during team sports and activities. Rob Fair, PE Lead Teacher, has provided staff with a summary of safe practice.

Extra-curricular clubs

3.27. When deciding whether extra-curricular clubs could go ahead, the headteacher has reviewed staff availability and will not allow clubs to go ahead at present time because they are not confident in ensuring the safety of all participants. If clubs do go ahead at a later date, social distancing

practices will be exercised, and pupils will remain in their groups to avoid mixing.

- 3.28. Children will ideally require individual equipment for participating in sports to minimise sharing and the potential for infection to spread.
- 3.29. Only individual sports, like tennis and badminton, where social distancing can be practised will be played. **Team sports, like football and rugby, will not** be played under any circumstance until the government allows it.
- 3.30. All equipment, e.g. tennis racquets and balls, and areas will be cleaned and disinfected before and after use.
- 3.31. The school reserves the right to cancel any extra-curricular clubs without any notice, including while the clubs are in progress, to protect the safety and wellbeing of pupils and staff members. In the event this happens, pupils will be collecting in line with the school's current policy on collecting children from school and staff members will practice social distancing while they wait for pupils to be collected.

Behaviour

- 3.32. The school's **Behaviour Policy** has been amended to include an annex outlining how social distancing will work when implementing the measures in the policy.
- 3.33. We understand that following some of the social distancing principles will be extremely challenging, so staff and pupils will not face any stringent action if they are unable to follow them.
- 3.34. If a staff member is unable to follow the principles, they should speak to the headteacher.
- 3.35. If a pupil is unable to follow any social distancing measures, the **headteacher** and relevant staff members will discuss whether it would be more appropriate for the pupil to remain at home.

Transport

- 3.36. The **headteacher** will liaise with the **LA** and the school's transport providers to ensure an appropriate plan is in place to protect pupils.
- 3.37. Pupils and their families will be informed of the new arrangements before they are implemented.

Supporting pupils

- 3.38. The SENCO will review EHCP plans and risk assessments to determine whether it is safe for pupils with SEND to return to school, if they have not already been attending.
- 3.39. The SENCO will consider the capacity for the pupil to understand and follow social distancing measures that have been put in place as part of their decision to determine whether a pupil with SEND should return to school.

- 3.40. When planning for each stage of reintegration, the implications for the wellbeing of pupils, staff and families will always be considered. One of the school's key priorities in relation to wellbeing is ensuring that the school community feels safe as we reopen more widely.
- 3.41. The [headteacher](#) will liaise with the LA to discuss what wider support services are available and to secure additional support and early help, where possible.

4. Infection control measures

- 4.1. We know that implementing social distancing measures in a school setting is extremely challenging. Therefore, we will also implement robust infection control measures to help ensure the safety of our school community.
- 4.2. Infection control measures are implemented in line with the [Infection Control Policy](#), which has been updated in line with coronavirus measures.
- 4.3. All staff members will be briefed on what they can do to mitigate the risk of infection, and they will be reminded of their responsibilities relating to control measures [daily](#) by the [headteacher](#) in a [daily morning meeting](#) at 8.15am.
- 4.4. The school will communicate regularly with parents to outline the infection control measures in place and to explain parents' responsibilities in mitigating the risk of infection spreading. This is done to reassure parents and further mitigate the risk of infection spreading.
- 4.5. The following measures will be implemented across the school:
- Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend the school for 7 or 14 days.
 - Cleaning hands frequently – wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
 - Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
 - Cleaning frequently touched surfaces using standard products, such as detergents and bleach
 - Minimising contact and mixing of pupils and staff by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered breaktimes)
 - Limiting the number of shared resources that are taken home by staff and pupils
 - Discouraging pupils from touching their faces or putting objects in their mouths
 - Teaching pupils to wash their hands frequently, particularly after using large moveable toys and bikes

- 4.6. The school will review guidance from the government regularly, and update this policy and other documents, e.g. the [Risk Assessment for Reopening after Partial Closure](#), where necessary.

5. Personal protective equipment (PPE)

- 5.1. Reference to PPE in this section means:
- Fluid-resistant surgical face masks.
 - Disposable gloves.
 - Disposable plastic aprons.
 - Eye protection, e.g. face visor or goggles.
- 5.2. The government has advised that the majority of school staff do not need to wear PPE beyond what they normally would for their work, even if they are not always able to maintain a distance of two metres from others.
- 5.3. In accordance with government guidance, PPE will be provided to staff in the following circumstances:
- Where staff are caring for pupils whose intimate care needs already require the use of PPE
 - Where a pupil becomes unwell with symptoms of coronavirus at school and requires direct personal care until they can go home, a fluid-resistant surgical mask should be worn by the staff member caring for the pupil. If contact with the pupils is necessary, the staff member should wear disposable gloves, a disposable apron, and a fluid-resistant surgical mask. Where there is a risk of splashing to the eyes, e.g. from coughing, eye protection should be worn.
- 5.4. When using face masks, staff will ensure the masks:
- Cover both the nose and mouth.
 - Do not dangle around the neck.
 - Are not touched once put on, except when carefully removed before disposal.
 - Are changed once they become moist or damaged.
 - Are only worn once and then discarded.
- 5.5. When using PPE, staff members will follow [PHE's guidelines](#) on putting on and taking off equipment. PHE's infographics will be displayed in areas of the school where PPE is likely to be used.
- 5.6. The safety of our staff is paramount, so additional risk assessments will be conducted to determine whether PPE is required for other tasks and activities, and we will do our utmost to ensure staff are provided with the PPE they need.

- 5.7. Where the wearer of PPE does not have coronavirus symptoms, the equipment will be placed in a refuse bag and be disposed of as normal domestic waste.
- 5.8. PPE that has been worn by, or near, someone with coronavirus symptoms will be disposed of by:
 - Putting it in a plastic rubbish bag and tying it when full.
 - Placing the rubbish bag in a second rubbish bag and tying it.
 - Putting it in a suitable container and secure place marked for storage for 72 hours.
- 5.9. Waste will be stored safely and securely kept away from pupils. Waste will not be put in communal waste areas until it has been stored for at least 72 hours. This waste does not require a dedicated clinical waste collection.
- 5.10. In line with government guidance, pupils and staff will be asked to remove homemade non-disposable face coverings when they arrive at school. The wearer will be asked to bring a plastic bag to school to put the face covering into in order to take it home – the wearer must clean their hands once they have removed the face covering. If a staff member or pupil (or their parent) does not want to remove their face covering while at school, they should speak to the [headteacher](#) or the most senior member of staff on site.
- 5.11. The headteacher has procured PPE; in addition the LA has provided additional supplies.

6. Communication

- 6.1. All social distancing measures will be communicated to all relevant stakeholders, including pupils, parents, staff, visitors, suppliers and contractors.
- 6.2. Staff will be informed of all relevant plans, including safety measures, timetable changes and staggered arrival and departure times, and will have opportunities to discuss training on the new measures.
- 6.3. Staff will be engaged regularly to get their feedback on the arrangements that are in place.
- 6.4. Visual aids will be placed around the school to remind our community of the measures that we have put in place.

7. Monitoring and review

- 7.1. This policy will be reviewed at least [weekly](#) and after the release of additional government guidance.
- 7.2. All updates made to this policy will be communicated to all staff members and parents by the [headteacher](#).