



Mordiford  
C of E  
Primary  
School

<i>What history looks like at our school?</i>	This is our philosophy:	This is what we plan to do:
<ul style="list-style-type: none"> <li>● Our school follows the National Curriculum and our school long term plan</li> <li>● History is taught cross curricular i.e. literacy, ICT, drama etc. or in block or weekly sessions</li> <li>● Opportunities to inspire children’s curiosity about the past – British history and ancient history</li> <li>● A well planned progression of skills and knowledge to enable children to work on and develop new skills each year</li> </ul>	<ul style="list-style-type: none"> <li>● To provide children with experiences to help them develop their understanding of different countries and cultures</li> </ul>	<ul style="list-style-type: none"> <li>● Lessons may be taught discretely or as a block of lessons. Links with other areas of the curriculum are embraced to provide a more meaningful learning experience</li> <li>● All children at Mordiford will get the opportunity to go on various trips to local and regional to enrich their learning of history and can experience learning from external educator providers within school</li> <li>● To bring the learning of history to life</li> </ul>
This is what you might see:	This is how we know our children are doing well:	This is the impact of our curriculum:

- Engaged learners
- Children exploring and handling artefacts
- Interactive and displays showcasing children their learning
- To witness a love for leaning about the past
- Questioning skills
- An understanding and knowledge of history in its chronological form

- Marking and feedback
- Photograph and video evidence
- Displays of work
- Discussions
- Questions asked
- Project/homework – showing an independence of going above and beyond their learning within school and celebrating these 'golden' moments
- Termly assessment

- Children who enjoy learning about the past
- Inquisitive learners
- Children who are able to demonstrate a range of research skills
- Ability to question and investigate
- Confidence in presenting their findings with peers
- A good understanding and World and British history