



What Geography looks like at our school?	This is our philosophy:	This is what we plan to do:
<ul style="list-style-type: none"> <li>● <i>Opportunities to inspire children’s curiosity about the world</i></li> <li>● <i>A well planned progression of skills to enable children to work on and develop new skills each year</i></li> <li>● <i>Develop a knowledge of physical and human geography</i></li> <li>● <i>A knowledge of their place in the world on a local, national and global scale</i></li> <li>● <i>Strong global links – Erasmus Projects, E-Twinning, links with European school</i></li> <li>● <i>Upper KS2 children have the opportunities to visit European and hosting partner schools</i></li> <li>● <i>Children have ample opportunities to explore our local environment through outdoor education i.e. regular local walks, Forest School</i></li> </ul>	<ul style="list-style-type: none"> <li>● To provide children with experiences to help them develop their understanding of different countries and cultures</li> <li>● To provide first hand experiences of meeting and developing relationship with children and adults from other countries</li> </ul>	<ul style="list-style-type: none"> <li>● Lessons may be taught discretely or as a block of lessons. Links with other areas of the curriculum are embraced to provide a more meaningful learning experience</li> <li>● All children at Mordiford will get the opportunity to go on various trips to develop local, regional and global experiences</li> <li>● To continue to offer and facilitate strong links with global schools</li> <li>● Continuing our Forest School provision</li> <li>● To provide children with access to maps, atlases and books within the library</li> <li>● To celebrate the cultural diversity and languages that our school has</li> <li>● To provide the children with the knowledge and skills so that they are prepared for the diverse world, in their future, in which they live</li> </ul>
This is what you might see:	This is how we know our children are doing well:	This is the impact of our curriculum:

- Excitement and enthusiasm for learning about their local, national and global environment
- A developing knowledge and understanding of how to use and read maps and atlases
- A knowledge of the seas, oceans, continents, countries, capitals etc
- Children to share their experiences and knowledge of the world
- External educator (parents, wider community)
- Inquisitive minds – questioning, researching and trying to find out answers to their own questions

- Marking and feedback
- Photograph and video evidence
- Displays of work
- Termly assessment
- Discussions within class
- Demonstrating factual knowledge
- Showing independence in their learning ie asking questions and a want to develop their own knowledge

- Children who enjoy finding out about the world
- Inquisitive learners i.e. access a range of resources
- Children that are able to demonstrate a range of skills to develop their independent learning i.e. questioning, independence in research, a love for learning about the world around them