



Pupil Premium Funding 2019-2020
“Treasure Each Individual”

The ‘Pupil Premium’ was introduced in April 2011. The Government provides additional funding for certain groups of pupils: those who are eligible for Free School Meals (FSM), children who are looked after and pupils whose parents are in the armed forces. This includes pupils who have been eligible for FSM within the past 6 years (FSM Ever 6).

“It is for schools to decide how the Pupil Premium...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” Source DfE website.

The table below outlines our aim to support the children in our school who are eligible for Pupil Premium funding.

How much Pupil Premium funding does the school receive?	
Total Number of pupils on roll	154
Total Number of Pupil Premium children	29
Amount of Pupil Premium funding per child	£1320 (FSM/ E6) £1620 (FSM and Service) £1900 (LAC) £300 (Service children)
Total amount of Pupil Premium funding	£ 22,440

Summary of main barriers to learning for children eligible for Pupil Premium
<p>Barriers to learning often vary according to individual circumstances and therefore we adopt an individual approach. Barriers may include:</p> <ul style="list-style-type: none"> • Specific learning needs due to the under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils • 3 pupils are on the SEND register and require additional provision to access the curriculum • Low self-esteem and related social skills in identified pupils • Low levels of resilience affects pupils in all key stages, this has an impact upon their ability to work to their full potential and can have a detrimental effect on progress • There can be a lack of consistent and sustained support from home eg for homework • Continue to promote good attendance : overall PP attendance in 18/19 was 95.85% PP attendance in Y1 is a focus as their attendance was below 90% last year, target 97% to bring in line with non-pupil premium attendance for 19/20 • Financial difficulties of disadvantaged families <p>*Other specific barriers which are not named here as they could possibly identify individual children.</p>

Focus for Pupil Premium spending 2019-2020

Approximate spending

*Year groups not named so that individual children cannot be identified.

- Purchase of booster material for literacy and numeracy, e.g. renew MY Maths and Literacy toolbox subscription, Power of Two Books etc. £ 500
- Investment in high quality Sex and Relationships Education material £1000
- Investment in replacement early reading stages £1000 approx
- Introduction of maths mastery teaching approaches
- Purchase of specialist equipment e.g. adapted pencils, chair supports, coloured overlays, coloured paper etc. £250
- Support with school resources eg PE Kit, Uniform etc £250
- Targeted 1:1 phonic support for 1 term in Y* and Y* to close gaps £1,000
- Targeted additional 1:1 support in Y* from teaching assistants £ 3,200 (x 36 weeks)
- Structured small group tuition in Y* from teaching assistants £2,720 (x 36 weeks)
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- Educational Psychologist and other support services £2000
- Provision for children attending trips including residential visits.£2000
- Provision for children to attend curriculum enrichment eg more able maths/writers days, St Mary's Science Fair, Walk Tall Programme £500
- Inclusion in after-school clubs eg Spanish Lessons and peripatetic music sessions £1000
- Free Breakfast Club sessions £1000 (x39 weeks)

How will the impact of Pupil Premium Spending be monitored?

- Through rigorous and regular Pupil Progress Meetings the impact of interventions will be monitored to decide whether children entitled to Pupil Premium are making progress, in line with their non-pupil premium peers, in terms of academic progress, self-esteem, physical well-being and attendance
- Involve whole staff in decisions about what next steps could be taken to diminish the difference for children receiving Pupil Premium
- Records will be kept and monitored for intervention groups
- Continue to monitor the specific impact of successful interventions/actions/resourcing
- Meet regularly with the Pupil Premium Governor, Mrs Margaret Gerring, and update the Governing Body, termly