

Mordiford Primary School's Vision for Physical Education and School Sport

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In most cases, the DfE determine how many pupils in the school attract the funding using data from the January 2017 school census. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This money is ring-fenced. The DfE will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017

Our school's allocation for April 2017 to March 2018 is **£17340**.

How we intend to use the money

After school activities:

We plan to continue using the money to subsidise a range of after school clubs and activities based around physical activity. More children will have the opportunity to participate in physical activity after school.

PE outdoor area:

We have allocated a portion of the money to buy new equipment, in some cases this will be used to replace older, damaged or outdated equipment, such as the football goals and netball posts. We will be purchasing a new PE shed so that equipment can be stored safely, increase their longevity and to be easily accessible for staff. In addition to this, we will be buying a variety of smaller resources such as footballs, rugby balls, tennis balls and rackets.

PE curriculum and staff CPD:

We will continue to implement *Real PE* into our curriculum. This scheme has a unique, child-centred approach to physical education that aims to engage and challenge every child. The detailed Scheme of Work provides clear learning journeys through the Primary years with an integrated assessment framework and tools to evidence and celebrate children's progress. Through implementing this new Scheme of Work, we have begun a long term, sustainable program that provides ongoing support to teachers and therefore improves the quality of provision. Children will be working at appropriate levels with personalised challenge and support for all groups that fosters a growth mindset.

All staff at Mordiford CE Primary School believes that physical education is an essential part of a child's educational development. Everyone a learner and everyone an active participant in sports activities!

We aim to provide high quality provision that is fully inclusive, exciting, creative, engaging, innovative, inspiring and specifically tailored to meet future aspirations. To that end we offer a variety of activities to enhance skills in physical education, increase participation in sport and support pupils in making informed choices about lifelong physical activity.

Our vision statement for PE:

1. To Increase participation of all children in competitive sport.
2. To embed daily physical activity and healthy living – through being an active school/Forest School.
3. Develop the expertise and standard of PE delivered to all children

The outcomes of our vision and positive participation in physical education will enable children to:

- Increase their self-esteem,
- Engage in team work
- Develop positive attitudes in PE
- Develop confidence, skills and knowledge
- Be encouraged to pursuit excellence
- Be proud of their achievements and celebrate the achievement of others
- Understand and value fair play and respect.
- Improve their health and wellbeing.
- Participate in quality learning opportunities outside of school time.

PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence
To further raise the profile of PE and sport across the school	<p>Foster competitiveness amongst children through further development of inter-house competition</p> <p>Inspire confidence in all children to take part in sports activities</p>	<p>Consistent interhouse competitions throughout the year</p> <p>New pupil and staff sports PE kit with school branding</p> <p>Celebration of sporting achievement in assemblies including medal presentations</p> <p>The Great Outdoors Week (Summer Term) Forest School Children are more resilient and able to make better informed risk judgements. Development of self-confidence.</p>	<p>£1,500 sports kits (football and tag and staff)</p> <p>£150 medals and cups for children participating in interschool sports</p> <p>New school PE kit</p> <p>£600 on Adriano's Silver Sport Tournaments (Interhouse)</p>	Children participating in competitive sport
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>All children making good progress in P.E.</p> <p>Children know what they are doing well in P.E. and</p>	Continue with new Scheme of Work to be used throughout the school including planning and assessment to track		<p>Lesson shadowing and team teaching</p> <p>Observing sports coaches for P.E.</p>

	<p>what they are aiming to improve</p> <p>Staff feel prepared and understand to teach and assess a range of P.E. skills</p>	<p>progression throughout the school</p> <p>One whole day CPD for teachers</p> <p>Further information about opportunities for CPD provided to staff</p>		
<p>To establish school teams with after school practise in a range of sports</p>	<p>To provide further challenge for more able children</p> <p>More opportunities for children to experience competitive sport</p>	<p>Increase number of opportunities for children to participate in interschool competitions – enter additional events</p> <p>Use coaches for a range of sports: football (Tom to continue), netball, tennis, cricket, hockey, rounders, tag rugby, tri-golf.</p>	<p>£4370 competitions school sports coaches for 3 terms</p> <p>School cluster tournaments</p> <p>Winter School Youth Games</p> <p>Summer School Youth Games</p>	<p>Increased participation in inter-school competitions</p>
<p>Embedding daily physical activity into a life style</p>	<p>To increase pupil activity and to promote awareness of the importance of extra activity</p>	<p>Morning Mile/daily yoga</p> <p>Parents participating in Daily Mile</p> <p>Year 5 to monitor activity levels using</p>	<p>Carry forward funding 2018/2019 to provide all weather daily mile track around outer edge of field £5000</p>	<p>Children awarded certificates:-</p> <p>5 miles</p> <p>Marathon</p> <p>50 miles</p> <p>75 miles</p>
<p>Improved quality of children's physical</p>	<p>Focus on gross motor and fine motor skills in</p>	<p>Purchase of fine and gross motor equipment</p>	<p>£500</p>	<p>Moving and handling - Area of learning in EYFS</p>

education (balance and coordination) to ensure they are competent and confident in PE and other areas of the curriculum.	Reception and Year 1 Balanceability Balance Bikes	Daily use within indoor/outdoor classrooms	£2000 (September 2018)	Level expected on band on entry 30 – 50m (secure) or 40 – 60m (emerging) Reception teacher identified from base line assessment that gross motor basic skills were poor, particularly for the boys which was impacting on other areas of learning, eg listening and writing. 40% were below target and none were above target.
To meet and exceed the National Curriculum Target of to swim competently, confidently and proficiently of at least 25 metres	Provide weekly swimming sessions	To provide Year 6 children with weekly swimming sessions to enable them to meet the NC requirement		100% of children meeting and exceeding 25 metres
Promote healthy active lifestyles that continue outside of school	Reduce levels of obesity across the school so that they are in line with or below the national averages Children enjoy taking part in physical activity and continue this outside	Health and Fitness week Sugar/Healthy Eating Asembly lead by a health specialist Walk to school annual challenge (The Great Outdoors Week)	£500	Reduced obesity across the school

	of school			
Replenishment of PE equipment and storage facility			£3500	