



Mordiford CE Primary School Performance Data 2017

We are very proud of the academic achievements of our children, which are impressive throughout the school in 2017, and thank them all for their hard work and enthusiasm for learning. I am grateful to the Mordiford CE Primary School staff who work hard for our children. We are particularly pleased to have raised our standards, because as you will no doubt be aware the last two years has seen significant change in how children are assessed. The assessments are made against the objectives taught in the 2014 National Curriculum, which is more academically challenging. Please bear in mind, when looking at the performance data of our children, that the number of children in the cohort, special educational needs and mobility issues, i.e. how many pupils are late entries to the school, etc. all need to be taken into consideration.

EYFS % GLD		
School	Herefordshire	National
76%	69%	71%

GLD= Good Level of Development Defined as - Early learning goals achieved or exceeded in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy).

	School	National (2016)
reading early learning goal achieved	81	77
reading early learning goal exceeded	14.3	20
writing early learning goal achieved	76.2	73
writing early learning goal exceeded	0	12
number early learning goal achieved	85.7	79
number early learning goal exceeded	19	15

Year 1 Phonic Screen		
School	Herefordshire	National
83%	83%	81%

Key Stage One						
	Expected Standard			Higher Standard		
	School	Herefordshire	National	School	Herefordshire	National
Reading	79%	75.6%	75.6%	46 %	26.7%	25.2%
Writing	66%	72.2%	68.2%	17 %	17%	16%
Maths	79%	77%	75%	29 %	19.9%	21%
RWM	66.6%	67.3%	63.7 %	12.5%	11.4%	11%

Key Stage Two					
Expected Standard			Higher standard		
	School	Herefordshire	National	School	National
Reading	84%	72.8%	71%	53%	25%
Writing	89%	76.1%	76%	16%	18%
Maths	95%	71.8%	75%	37%	23%
GAPS	95%	75.1%	77%	53%	31%
RWM	84%	59.9%	61%	20%	9%

Average Scaled Scores	School	National	Herefordshire
Reading	110	104.1	104.3
GAPS	109	106	103.4
Maths	108.2	104	105.4

A scaled score of 100 or more means that the child has met the expected standard in each test; a scaled score of 99 or less means they haven't reached the government-expected standard.