

Mordiford CofE Primary School Key Stage Results

Year 1 Phonics Screen

3 year trend. National gradual rise. School up and down, higher last year, drop of 11%. 2% below national.

20 in cohort.

2013		2014		2015	
School	National	School	National	School	National
77	69	86	74	75	77

End of Year 2

2015	
School	National
95	90

1 child - SEN

KS1

Percentage of children attaining or surpassing each level

For reading, writing, maths the school is above the national percentage for the number achieving Level 2c+ and 2b+. The school is below the national average for Level 2a+ and Level 3+.

In reading, writing and maths the school is below the national for the percentage achieving Level 2a+.

Reading - the school is below the national average for the percentage achieving Level 3+.

Writing - the school is above the national average for Level 3+.

Maths - the school is in line with the national average for Level 3+.

APS

When taking reading, writing and maths into account the school has achieved the same APS of 16.5 for the past three years. This is above the national APS by less than one percentage point. The national APS has slightly risen each year.

Reading - the school APS has slightly dropped each of the last three years (by 0.2 and 0.4) and the national has risen marginally (0.2 and 0.1).

Writing - the school APS has only fluctuated marginally over the past three years. The national has risen marginally (0.1 and 0.2).

Maths - the school APS rose by 0.6 last year and was the same the year before. The national has risen marginally (0.1 and 0.2).

KS2

Percentage of children attaining or surpassing each level.

Maths – For Level 3+, Level 4+ and Level 4b+ the school percentage is above the national. For level 5+ and Level 6 the school is below the national average.

Reading – the school is above national for all levels.

Writing – the school is above national for all levels except Level 6.

GAPs – the school is above national for all levels except Level 6. Internal testing saw two achieve level 6; this would bring the school percentage above the national.

APS

For all subjects over the past three years the school has been above the national however the difference increased in 2014 and then decreased in 2015.

Maths - the school APS has dropped below the national average by 0.7.

Reading - the school is above the national and while less than last year is greater than 2013.

Writing - the school is above the national and the difference has increased from 0.4 to 1.1.

GAPs - the school is above the national average and while the difference is less than 2014 the difference is 1.3.

Value Added

The school is significantly below the national expected value added for all subjects. This is due to the low maths value added. For reading and writing figures both show an improvement in the schools percentile ranking from the previous year.

The value added for children with low prior attainment and those with SEN support was significantly above the national in reading.

Expected Progress

Maths - the school was 13% below the national for the percentage making the expected progress of 2 levels. (1 child who achieved 2b at KS1 achieved a Level 3 at KS2. 4 children who achieved Level 3 at KS1 achieved Level 4 at KS2). 4 children made better than expected progress and 5 children made less than expected progress.

Reading - the school was 5% below the national. (1 child who achieved 2b at KS1 achieved a Level 3 at KS2. 2 of the 8 children who achieved Level 3 at KS1 achieved Level 4 at KS2). 5 children made better than expected progress and 3 children made less than expected progress.

Writing - the school was 6% above the national. No children made less than expected progress and 4 children made better than expected progress.