

In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child. These rights are based on what a child needs to survive, grow, participate and fulfil their potential. They apply equally to every child, regardless of who they are, or where they are from.

Human rights are founded on respect for the dignity and worth of each individual, regardless of race, gender, language, religion, opinions, wealth or ability and therefore apply to every human being everywhere. Have a look at the UNICEF website to read the articles. Which, in your opinion, is the most important?

Which is the most difficult to adhere to? Can you think of everyday examples for some of the rights?

**Equality is one of the values of the Paralympic movement.**



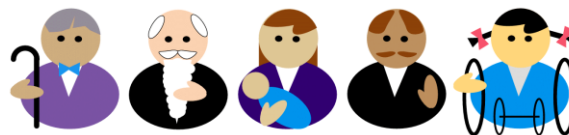
Show respect and humility towards all those around you in the spirit of fair play.



Equality in sport is...

- Treating all participants fairly
- Promoting opportunities for everyone to get involved
- Everyone playing by the same rules
- Not giving anyone an unfair advantage

**Our Value this month is ...  
Equality**



What Does **Equality** Mean to You?

**Family Values**

**Design Competition 10 Family Values House  
Points for all entries**

Can you design a logo that shows that Mordiford CE Primary School values and promotes equality for all our members?

The logos will be displayed in school and one will be chosen to be used on school policies and documents.

Bring in your designs to earn your Family Values House Points. The chosen logo designer will also win a small prize.

Best wishes,  
Miss Finney

**Galatians 3:28**

<sup>28</sup>There is neither Jew nor Greek, there is neither slave<sup>[a]</sup> nor free, there is no male and female, for you are all one in Christ Jesus.

“I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin, but by the content of their character.”

[Martin Luther King, Jr.](#)

**Equality is...**

- Recognising that everyone has potential
- Ensuring that everyone is involved
- Catering for the needs of everybody
- Ensuring that everyone has an equal chance of success
- Recognition that different people's needs are met in different ways
- Respecting that everyone has basic rights

How do these principles work at school, at home, in the Community?

“We came equals into this world, and equals shall we go out of it.”

[George Mason](#)