

Sports Premium Plan 2015-2016

Area of Focus	Evidence	Action	Breakdown	Impact
Strengthen cluster and community links.	Limited participation in intra school competitions. Pupil voice- children have expressed they would like to compete against other school. PLT- colleagues from local school have expressed similar views.	Build relationship and regular meetings with cluster to organise the same after school clubs to then create intra school competitions for these sports.	Attendance at 3 x termly PLT meetings (£600)	Creating intra school competitions will lead to greater levels of participation. This level of competition ensures school values are reinforced at greater levels i.e. teamwork, effort and co-operation. Skill levels will also increase as children will prolong in a sporting team over a longer period of time.
Provide quality assured professional development for relevant teachers.	Staff feedback has highlighted interest in developing different areas of the P.E. curriculum. P.E lead is keen to attend P.E. termly meetings to keep	Determine courses that are running this year and enroll relevant teachers. P.E. lead to attend 3 x termly meetings.	Janene Wyatt from DanceFest to work with year 1 and 2. (£600)	Teachers will be able to feedback high quality practice. Enhanced quality of teaching and learning.

	up to date with current developments.			
Purchase of mini iPads for classes.	Staff feedback and discussion with primary schools regarding the advantages of using using portable technology	Purchase and provide staff meeting/INSET to train staff the different ways iPad can be used for teaching, learning and assessment.	£1000	Enhance quality of teaching and learning Provides ease and flexibility in assessing students and aids in facilitating overall communication between staff members. Students developing confidence with visual feedback as a catalyst to their level and rate of improvement.
Update and purchase new resources for the whole school (play/lunch time).	Audit of resourcing reveal that playground equipment requires renewal.	Audit resources. Purchase new equipment	Cost £1500	Safer playing environment. Quality, safe equipment for children to use. Positive behaviour enhanced. Reduction in incidents on

				the playground.
Partnership work on physical education with other schools and other local partners.	<p>Membership of networks</p> <p>School/ Subject Action Plans/ minutes</p> <p>Attendance at PE Forums</p> <p>School – club Links data</p> <p>Governors’ minutes/ reports</p>	<p>Review our partnerships and membership of networks</p> <p>Regularly attend local Primary Coordinator meeting forums.</p> <p>Identify any new possible partnerships</p>		<p>Enhanced quality of provision</p> <p>Increased pupil participation in competitive activities</p> <p>Increased range of opportunities</p> <p>The sharing of best practice</p> <p>Increased pupil awareness of opportunities available in the community</p>
Increase the opportunities For children to take part in competitive sport.	School registers. Copy of fixtures lists	Encourage greater intra-competition.	£650 – Adriano League	Increased pupil participation and enjoyment. Positive behaviour and fair play enhanced. Reinforcement

				of school values. Improved attitudes towards health and well-being.
Extra - Curricular	<p>After school registers</p> <p>Pupil Voice data</p> <p>Staff audit of individual classes extra- curricular activities,</p>	<p>Review the quality of our extra-curricular provision including:</p> <p>Change4life games club</p> <p>Range of activities offered</p> <p>Ensure the enhancement and extension of our curriculum provision</p> <p>Inclusion</p> <p>The promotion of active, healthy lifestyles</p> <p>Quality and qualifications of staff providing the activity</p> <p>The time of day when activities are offered</p>	£400	<p>Increased pupil participation</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Enhanced quality of delivery of activities</p> <p>Increased staffing capacity and sustainability for clubs</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance and reduction of low level</p>

				<p>disruption</p> <p>Showing a positive impact of attendance within school</p> <p>Positive impact on whole school improvement</p> <p>Easier pupil management</p> <p>Clearer talent pathways</p> <p>Increased school-community links</p> <p>Tackling childhood obesity and inactivity.</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural</p>	<p>Whole School Plan/SEF</p> <p>PE Subject Plan</p> <p>Whole school policies/policies</p>	<p>Review the contribution of PESS to whole school priorities</p> <p>Ensure vision for PESS is developed to reflect</p>		<p>Whole school targets met more effectively</p> <p>Academic achievement enhanced</p>

<p>skills (SMSC)</p>		<p>contribution to SMSC</p> <p>Meet with other Subject Co- coordinators and share the contribution can make across the curriculum</p> <p>Other Subject Co- coordinators to identify how their subject areas can contribute to learning in PE</p> <p>Share effective practice</p> <p>Ensure professional learning opportunities are provided as required to up skill staff</p> <p>Academic achievement Behaviour and safety Attendance, Health and well-being and SMSC</p>		<p>Pupils understand the value of PESS to their learning across the school</p> <p>Staff across the school can start to make the links across subjects and themes including PE</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced</p> <p>Positive behaviour and a sense of fair play enhanced</p> <p>Good citizenship promoted</p> <p>Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values</p>
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<p>Review the impact that the funding has had on other factors.</p>	<p>Used afPE Framework for Review to generate PESS Action Plan</p> <p>Staff PL Record</p> <p>Lesson observations</p> <p>Pupil voice</p> <p>Attendance data (curriculum and extra-curricular)</p>	<p>On-going review of provision for each of the following areas:</p> <p>Achievement</p> <p>Quality of Teaching</p> <p>Behaviour and Safety</p> <p>Leadership and Management</p> <p>Quality of the curriculum</p> <p>On-going review of impact on Professional Learning for PE and Sport</p>	<p>Training and monitoring of staff skills and needs to be conducted half termly to identify strengths and weaknesses</p>	<p>Will have further evidence of impact to support the effective use of the funding</p> <p>Will help to identify the added value of the funding</p> <p>Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</p>