



Mordiford CE Primary School
Pupil Premium Funding 2014-2015

In 2011-12 the Government launched its Pupil Premium funding. This money is delegated to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012-13, it has been expanded to include all children who have been eligible for FSM in any of the previous 6 years. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially. Pupil Premium is also used for children looked after, children of armed services personnel and children adopted from care.

At Mordiford CE Primary School we have a relatively small number of pupils who are eligible for free school meals. In the January 2014 census the figure was about 12% of the school roll.

The table below outlines our aim to support the children in our school who are eligible for Pupil Premium funding.

How much Pupil Premium funding does the school receive?	
Total Number of pupils on roll	154
Total Number of Pupil Premium children	19
Amount of Pupil Premium funding per child	£1500 (FSM) £1900 (LAC) £300 (Service children)
Total amount of Pupil Premium funding	£ 20,100

Focus for Pupil Premium spending 2014-2015
<ul style="list-style-type: none"> • Purchasing of booster material for literacy and numeracy • Targeted additional 1:1 support from teaching assistants • Structured small group tuition from teaching assistants • Provision for children attending trips including residential visits. • Inclusion in after-school clubs and peripatetic music sessions

What was the impact of the spending? Outcomes for Pupil Premium Pupils	
Reception	50% reached a good level of development
Year 1	67% of pupils reached the expected level in the Phonic Screen

Year 2	<p>50 % pupils achieved L2 in reading 100% pupils achieved L1 in writing 100% pupils reached L2 in maths 50% of pupils reached the expected level in the Y2 Phonic Screen</p> <table border="1" data-bbox="762 483 1393 745"> <thead> <tr> <th data-bbox="762 483 919 633">2015 School</th> <th data-bbox="919 483 1075 633">PP children</th> <th data-bbox="1075 483 1232 633">Non-Pupil Premium children</th> <th data-bbox="1232 483 1393 633">2014 National</th> </tr> </thead> <tbody> <tr> <td data-bbox="762 633 919 674">Reading</td> <td data-bbox="919 633 1075 674">11.0</td> <td data-bbox="1075 633 1232 674">16.6</td> <td data-bbox="1232 633 1393 674">15.0</td> </tr> <tr> <td data-bbox="762 674 919 714">Writing</td> <td data-bbox="919 674 1075 714">9.0</td> <td data-bbox="1075 674 1232 714">15.9</td> <td data-bbox="1232 674 1393 714">13.7</td> </tr> <tr> <td data-bbox="762 714 919 745">Maths</td> <td data-bbox="919 714 1075 745">13.0</td> <td data-bbox="1075 714 1232 745">16.9</td> <td data-bbox="1232 714 1393 745">15.0</td> </tr> </tbody> </table> <p>School has attainment plans in place to close the gaps for 2015/16</p>	2015 School	PP children	Non-Pupil Premium children	2014 National	Reading	11.0	16.6	15.0	Writing	9.0	15.9	13.7	Maths	13.0	16.9	15.0
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Year 3	No Pupils in receipt of PP funding																
Year 4	<p>100% of pupils at/or above age related expectations in Reading 80 % of pupils at / or above age related expectations in writing 80% of pupils at/or above age related expectations in maths</p>																
Year 5	<p>60% of pupils at/or above age related expectations in Reading 80% of pupils at/or above age related expectations in writing 60% of pupils at/or above age related expectations in maths</p>																
Year 6	No Pupils in receipt of PP funding																

Average attendance of Pupil Premium cohort: 96.2% for the academic year.
Overall attendance for the school is 97.8%

All PP children were able to attend the annual outdoor and adventurous residential.
Peripatetic music sessions were provided for a talented musician.

The school remains committed to improving outcomes for Pupil Premium children and all children within the school.
Following detailed analysis, all children identified as not making expected progress will be focussed on and the Pupil Progress Meetings for each class will identify the support needed for these children.